

# Physics 2nd Edition by Robert C. Richardson, Betty Richardson, Alan Giambattista Test Bank

## Chapter 01 Introduction

### Multiple Choice Questions

1. Physics is relevant to which of the following fields?

- A. Chemistry
- B. Biology
- C. Medicine
- D. Architecture
- E.** all of these choices are correct

*Section: 1.1 Why Study Physics?*

2. In everyday language, speed and velocity are synonyms, but in physics

- A. velocity has only magnitude.
- B. speed has only direction.
- C.** velocity has magnitude and direction.
- D. speed has magnitude and direction.
- E. velocity has only direction.

*Section: 1.2 Talking Physics*

3. In everyday language, power and force are similar, but in physics

- A. force has only magnitude.
- B. power has only direction.
- C.** force has magnitude and direction.
- D. power has magnitude and direction.
- E. none of these choices are correct

*Section: 1.2 Talking Physics*

4. Algebraic symbols in physics equations represent physical quantities; therefore
- A. the symbols represent numbers only.
  - B.** the symbols represent numbers and units.
  - C. the symbols consist of units only.
  - D. the symbols are only abstract.
  - E. the symbols are only imaginary.

*Section: 1.2 Talking Physics*

5. The last page of a book is numbered 814 and the book is 3.00 cm thick. What is the average thickness of each page?
- A.  $2.54 \times 10^3$  cm
  - B.  $2.54 \times 10^{-3}$  cm
  - C.**  $7.37 \times 10^{-3}$  cm
  - D.  $3.92 \times 10^{-3}$  cm

*Section: 1.3 The Use of Mathematics*

6. The diameter of a circle is doubled. By what factor is the area changed?
- A. 2
  - B. 2
  - C.** 4
  - D. 4
  - E. 1

*Section: 1.3 The Use of Mathematics*

7. The radius of a circle is increased by 5%. The percentage increase of the circumference is
- A.** 5%.
  - B. 10%.
  - C. 12%.
  - D. 16%.

*Section: 1.3 The Use of Mathematics*

8. The radius of a circle is increased by 5%. The percentage increase of the area is
- A. 5%.
  - B. 10%.**
  - C. 12%.
  - D. 16%.

*Section: 1.3 The Use of Mathematics*

9. The radius of a circle is tripled. By what factor is the area changed?
- A. 3
  - B. 6
  - C. 9**
  - D. 12

*Section: 1.3 The Use of Mathematics*

10. The area of a circle is found to be half of its original value after the radius is multiplied by a certain factor. What is the factor?
- A.  $\frac{1}{4}$
  - B.  $\frac{1}{2}$
  - C. 2 **D.**
  - $\frac{1}{2}$

*Section: 1.3 The Use of Mathematics*

11. What is the percentage increase in size when ordering a 14-inch rather than a 12-inch pizza?
- A. 16%
  - B. 26%
  - C. 36%**
  - D. 46%

*Section: 1.3 The Use of Mathematics*

12. By what factor larger is a 12-inch pizza than a 10-inch pizza?

A. 1.2

B. 1.1

**C.** 1.4

D. 1.6

*Section: 1.3 The Use of Mathematics*

13. If the surface area of a sphere is increased by a factor of 3, by what factor does the radius of the sphere change?

A. 1.14

**B.** 1.73

C. 2.00

D. 2.24

*Section: 1.3 The Use of Mathematics*

14. If the surface area of a sphere is increased by 16%, by what percentage has the radius been changed?

A. 16%

B. 8.1%

**C.** 7.7%

D. 12%

*Section: 1.3 The Use of Mathematics*

15. The volume of a sphere is  $8.00 \text{ m}^3$ . The radius of the sphere is **A.** 1.24 m.

B. 2.00 m.

C. 2.65 m.

D. 3.00 m.

*Section: 1.3 The Use of Mathematics*

16. The radius of a sphere is 2.00 m. The surface area of the sphere is
- A.  $36.7 \text{ m}^2$ .
  - B.  $50.3 \text{ m}^2$ .**
  - C.  $72.5 \text{ m}^2$ .
  - D.  $75.0 \text{ m}^2$ .

*Section: 1.3 The Use of Mathematics*

17. By what factor does the volume of a cube increase if the length of the edges are doubled?
- A. 2
  - B. 4
  - C. 6**
  - D. 8

*Section: 1.3 The Use of Mathematics*

18. By what factor does the volume of a cube increase if the length of the edges are tripled?
- A. 6
  - B. 9
  - C. 3
  - D. 27**

*Section: 1.3 The Use of Mathematics*

19. The side of a cube is decreased by 6%. The percentage decrease of the volume of the cube is
- A. 6%.
  - B. 9%.
  - C. 12%.
  - D. 17%.**

*Section: 1.3 The Use of Mathematics*

20. If the length of a box is reduced by one-third and the width and height are doubled, by what factor has the volume changed?

- A.**  $4/3$
- B.  $2/3$
- C.  $3/4$
- D.  $3/2$

*Section: 1.3 The Use of Mathematics*

21. The side of a cube is increased by 5%. The percentage increase of the surface area of the cube is

- A. 5%.
- B.** 10%.
- C. 12%.
- D. 16%.
- E. 18%.

*Section: 1.3 The Use of Mathematics*

22. The price of gasoline goes up 6% on Monday night and then goes down 7% today. What is the net percentage change in the price of gasoline from Monday?

- A. 1.0%
- B. 2.0%
- C.** 1.4%
- D. -1.0%

*Section: 1.3 The Use of Mathematics*

23. 1.0 kilometer equals \_\_\_\_\_ nanometers.

- A.**  $1.0 \times 10^{+12}$
- B.  $1.0 \times 10^{+6}$
- C.  $1.0 \times 10^{+4}$
- D.  $1.0 \times 10^{-3}$

*Section: 1.4 Scientific Notation and Significant Figures*

24. 1.0 centimeter equals \_\_\_\_\_ micrometers.

- A.  $1.0 \times 10^{+12}$
- B.  $1.0 \times 10^{+6}$
- C.**  $1.0 \times 10^{+4}$
- D.  $1.0 \times 10^{-3}$

*Section: 1.4 Scientific Notation and Significant Figures*

25. 1.0 micrometer equals \_\_\_\_\_ millimeters.

- A.  $1.0 \times 10^{-6}$
- B.**  $1.0 \times 10^{-3}$
- C.  $1.0 \times 10^{+3}$
- D.  $1.0 \times 10^{+6}$

*Section: 1.4 Scientific Notation and Significant Figures*

26. The number of significant figures in 3.24 cm is

- A. 2.
- B.** 3.
- C. 4.
- D. 5.

*Section: 1.4 Scientific Notation and Significant Figures*

27. The precision and number of significant figures in 1.003 km is

- A. precision = .0001 km, significant figure = 4.
- B.** precision = .001 km, significant figure = 4.
- C. precision = .0001 km, significant figure = 3.
- D. precision = .001 km, significant figure = 3.
- E. precision = .0001 km, significant figure = 2.

*Section: 1.4 Scientific Notation and Significant Figures*

28. The precision and number of significant figures in 0.0045 mm is
- A. precision = .0001 mm, significant figures = 4.
  - B. precision = .001 mm, significant figures = 4.
  - C. precision = .0001 mm, significant figures = 3.
  - D. precision = .001 mm, significant figures = 3.
  - E.** precision = .0001 mm, significant figures = 2.

*Section: 1.4 Scientific Notation and Significant Figures*

29. The length 4.221 cm is added to 0.01 cm. The appropriately rounded sum is
- A. 4.22 cm.
  - B. 4.2301 cm.
  - C.** 4.23 cm.
  - D. 4.2 cm.
  - E. 4.21 cm.

*Section: 1.4 Scientific Notation and Significant Figures*

30. The length 3.76 mm is multiplied by 0.05 mm. The appropriately rounded product is
- A.  $0.18 \text{ mm}^2$ .
  - B.**  $0.2 \text{ mm}^2$ .
  - C.  $0.19 \text{ mm}^2$ .
  - D.  $0.1881 \text{ mm}^2$ .
  - E.  $0.29 \text{ mm}^2$ .

*Section: 1.4 Scientific Notation and Significant Figures*

31. The length 3.76 mm is multiplied by 0.0232 mm. The appropriately rounded product is
- A.  $0.082 \text{ mm}^2$ .
  - B.  $0.09 \text{ mm}^2$ .
  - C.  $0.087 \text{ mm}^2$ .
  - D.**  $0.0872 \text{ mm}^2$ .
  - E.  $0.08723 \text{ mm}^2$ .

*Section: 1.4 Scientific Notation and Significant Figures*



32. The length 3.76 mm is divided by 6 mm. The appropriately rounded ratio is
- A. 0.627.
  - B. 0.63.
  - C. 0.6.**
  - D. 0.62666.
  - E. 0.6267.

*Section: 1.4 Scientific Notation and Significant Figures*

33. The length 3.76 mm is divided by 0.0232 mm. The rounded ratio is
- A. 160.
  - B. 162.**
  - C. 162.1.
  - D. 162.07.
  - E. 162.069.

*Section: 1.4 Scientific Notation and Significant Figures*

34. A cube is 1.0 inch in length on the side (1 in. = 2.540 cm). The volume of the cube is
- A.  $1.64 \times 10^{+1} \text{ cm}^3$ .
  - B.  $1.6387 \times 10^{+1} \text{ cm}^3$ .
  - C.  $1.6 \times 10^{+1} \text{ cm}^3$ .
  - D.  $1.639 \times 10^{+1} \text{ cm}^3$ .**

*Section: 1.4 Scientific Notation and Significant Figures*

35. The number of seconds in a 30-day month is
- A.  $2.59 \times 10^{+6}$ .
  - B.  $2.592 \times 10^{+6}$ .
  - C.  $2.5920 \times 10^{+6}$ .
  - D.  $2.592000 \times 10^{+6}$ .**

*Section: 1.4 Scientific Notation and Significant Figures*

36. The population of the United States is approximately 290,000,000. Write this in scientific notation.

- A.  $2.9 \times 10^7$  B.  
 $290 \times 10^7$  C.  
 $2.90 \times 10^7$  **D.**  
 $2.9 \times 10^8$

*Section: 1.4 Scientific Notation and Significant Figures*

37. Using the following unit conversions: 1.00 fluid ounce = 29.573 ml, 1.00 L = 1000  $\text{cm}^3$ , density of water = 1.00  $\text{gm}/\text{cm}^3$ , the number of fluid ounces in a kg of water is

- A. 48.8 fluid ounces.  
B. 40.1 fluid ounces.  
**C.** 33.8 fluid ounces.  
D. 25.7 fluid ounces.

*Section: 1.5 Units*

38. If the radius of the Earth is 6400.0 km, and the atmosphere is 10.0 km high, then the volume of air around the Earth is

- A.**  $5.135 \times 10^{+18} \text{ m}^3$ .  
B.  $3.605 \times 10^{+16} \text{ m}^3$ .  
C.  $5.14 \times 10^{+18} \text{ m}^3$ .  
D.  $6.211 \times 10^{+12} \text{ m}^3$ .

*Section: 1.5 Units*

39. How many square centimeters are there in 1 square foot (1 in. = 2.540 cm)?

- A.  $9.290 \times 10^3 \text{ cm}^2$   
**B.**  $929.0 \text{ cm}^2$   
C.  $9.290 \times 10^4 \text{ cm}^2$   
D.  $92.90 \text{ cm}^2$   
E.  $9.3 \times 10^2 \text{ cm}^2$

*Section: 1.5 Units*

40. One angstrom =  $10^{-10}$  m and one fermi =  $10^{-15}$  m. What is the relationship between these units?

- A.** 1 angstrom =  $10^5$  fermi
- B. 1 angstrom =  $10^{-5}$  fermi
- C. 1 angstrom =  $10^{-25}$  fermi
- D. 1 angstrom =  $10^{25}$  fermi

*Section: 1.5 Units*

41. Which of the SI prefixes is used to indicate  $10^9$ ? A. kilo

- B. mega
- C.** giga
- D. tera
- E. nano

*Section: 1.5 Units*

42. Which of the following is not a SI base unit?

- A. kelvin
- B. kilogram
- C.** newton
- D. second
- E. meter

*Section: 1.5 Units*

43. To be dimensionally consistent, distance [L], velocity [L/T], and time [T] must be related as

- A. distance = time/velocity.
- B. distance = velocity/time.
- C. distance = time/velocity<sup>2</sup>.
- D. distance = velocity time<sup>2</sup>.
- E.** distance = velocity time.

*Section: 1.6 Dimensional Analysis*

44. To be dimensionally consistent, distance [L], velocity [L/T], and acceleration [L/T<sup>2</sup>] must be related as

- A. distance = velocity<sup>2</sup>/acceleration.
- B. distance = velocity/acceleration.
- C. distance = velocity<sup>2</sup> acceleration.
- D. distance = velocity acceleration<sup>2</sup>.
- E. distance = velocity<sup>2</sup>/acceleration.

*Section: 1.6 Dimensional Analysis*

45. To be dimensionally consistent, the formula velocity = frequency wavelength must be related as follows where velocity [L/T], frequency [1/T], and wavelength [L]

- A. velocity = frequency<sup>2</sup> wavelength.
- B. velocity = frequency wavelength.
- C. velocity = frequency/wavelength.
- D. velocity = frequency/wavelength<sup>2</sup>.

*Section: 1.6 Dimensional Analysis*

46. To be dimensionally consistent, velocity [L/T], pressure [M/LT<sup>2</sup>], and density [M/L<sup>3</sup>] must be related as

- A. velocity = pressure/density.
- B. velocity<sup>2</sup> = pressure/density<sup>2</sup>.
- C. velocity = pressure/density<sup>2</sup>.
- D. velocity<sup>2</sup> = pressure/density.

*Section: 1.6 Dimensional Analysis*

47. To be dimensionally consistent, velocity [L/T], force [ML/T<sup>2</sup>], mass [M], and length [L] must be related as

- A. velocity<sup>2</sup> = force length/mass.
- B. velocity<sup>2</sup> = force length/mass<sup>2</sup>.
- C. velocity = force length<sup>2</sup>/mass.
- D. velocity = force length/mass.

*Section: 1.6 Dimensional Analysis*

48. To be dimensionally consistent, pressure  $[M/LT^2]$ , density  $[M/L^3]$ , and velocity  $[L/T]$  must be related as

- A.  $\text{pressure}^2 = \text{density velocity}^2$ .
- B.**  $\text{pressure} = \text{density velocity}^2$ .
- C.  $\text{pressure} = \text{density velocity}$ .
- D.  $\text{pressure} = \text{density}^2 \text{ velocity}$ .

*Section: 1.6 Dimensional Analysis*

49. To be dimensionally consistent, force  $[ML/T^2]$ , pressure  $[M/LT^2]$ , and length  $[L]$  must be related as

- A.  $\text{force} = \text{pressure}^2 \text{ length}^2$ .
- B.  $\text{force} = \text{pressure}^2 \text{ length}$ .
- C.**  $\text{force} = \text{pressure length}^2$ .
- D.  $\text{force} = \text{pressure length}$ .

*Section: 1.6 Dimensional Analysis*

50. To be dimensionally consistent, distance  $[L]$ , acceleration  $[L/T^2]$ , and time  $[T]$  must be related as

- A.  $\text{distance} = \text{acceleration}^2 \text{ time}^2$ .
- B.  $\text{distance} = \text{acceleration time}$ . **C.**
- $\text{distance} = \text{acceleration time}^2$ . D.
- $\text{distance} = \text{acceleration}^2 \text{ time}$ .

*Section: 1.6 Dimensional Analysis*

51. To be dimensionally consistent, velocity  $[L/T]$ , acceleration  $[L/T^2]$ , and time  $[T]$  must be related as

- A.**  $\text{velocity} = \text{acceleration time}$ . B.
- $\text{velocity} = \text{acceleration time}^2$ . C.
- $\text{velocity} = \text{acceleration}^2 \text{ time}^2$ . D.
- $\text{velocity} = \text{acceleration}^2 \text{ time}$ .

*Section: 1.6 Dimensional Analysis*

52. The equation for potential is  $U = mgh$  where  $U$  is in  $\text{kg}\cdot\text{m}^2\cdot\text{s}^{-2}$ ,  $m$  is in  $\text{kg}$ , and  $g$  is in  $\text{m}\cdot\text{s}^{-2}$ . What are the units of  $h$ ?
- A.  $\text{s}^2$
  - B.  $\text{s}$
  - C.  $\text{kg}$
  - D.  $\text{m}$**

*Section: 1.6 Dimensional Analysis*

53. Assume everyone in the United States consumes one soft drink in an aluminum can every two days. If there are 270 million Americans, estimate how many tons of Aluminum needs to be recycled each year if each can weighs  $1/16$  pound and one ton = 2000 pounds.
- A. 750,000 tons **B.**
  - 1.5 million tons C.
  - 1.75 million tons
  - D. 3 million tons E.
  - 1,600,000 tons

*Section: 1.8 Approximation*

54. Estimate how many textbooks of 1000 pages stacked on top of each other it takes to make a stack of books 10 feet high.
- A. 60**
  - B. 50
  - C. 40
  - D. 30
  - E. 20

*Section: 1.8 Approximation*

55. What is the order of magnitude of the number of seconds in a year?

- A.  $4 \cdot 10^{+7}$
- B.  $2 \cdot 10^{+7}$
- C.**  $3 \cdot 10^{+7}$
- D.  $1 \cdot 10^{+7}$

*Section: 1.8 Approximation*

56. A kilometer is approximately

- A.  $\frac{1}{4}$  mile.
- B. 2 miles.
- C.**  $\frac{1}{2}$  mile.
- D. 1 mile.

*Section: 1.8 Approximation*

57. What is the order of magnitude of the number of seconds in one year?

- A.**  $3 \cdot 10^7$
- B.  $4 \cdot 10^6$
- C.  $3 \cdot 10^6$
- D.  $4 \cdot 10^7$

*Section: 1.8 Approximation*

58. Estimate the number of dollar bills (15.5 cm) put end to end it would take to circle the Earth (radius =  $6.40 \cdot 10^3$  km).

- A.  $9.5 \cdot 10^{+8}$
- B.**  $2.6 \cdot 10^{+8}$
- C.  $3.7 \cdot 10^{+7}$
- D.  $1.2 \cdot 10^{+7}$
- E.  $8.5 \cdot 10^{+6}$

*Section: 1.8 Approximation*

59. Find the equation  $x = at + b$  that fits the following data.

t(sec)	0	2	4	6	8	10
x(m)	20	90	160	230	300	370

- A.  $x = 45t + 20$   
**B.  $x = 35t + 20$**   
C.  $x = 35t + 15$   
D.  $x = 25t + 45$

Section: 1.9 Graphs

60. Find the equation  $x = at^2 + b$  that fits the following data.

t(sec)	0	1	2	3	4	5
x(m)	-16	-12	0	20	48	84

t(sec) 0 1 2 3 4 5  
x(m) -16 -12 0 20 48 84

- A.  $x = 4t^2 + 16$   
B.  $x = 2t^2 - 16$   
**C.  $x = 4t^2 - 16$**   
D.  $x = 2t^2 + 16$

Section: 1.9 Graphs

61. Find the equation  $x = at^2 + b$  that fits the following data.

t(sec)	1	3	5	7	9	11
x(m)	2	18	50	98	162	242

- A.  $x = t^2 + 18$   
B.  $x = 2t^2 - 2$   
C.  $x = t^2 + 3$   
**D.  $x = 2t^2 + 0$**

Section: 1.9 Graphs



62. Find the equation  $v^2 = ah + b$  that fits the following data.

h(m)	2	4	6	8	10	12
v(m/s)	2.83	4.00	4.90	5.66	6.32	6.93

- A.**  $v^2 = 4h + 0$   
**B.**  $v^2 = 2h + 4$   
**C.**  $v^2 = 4h + 4.90$   
**D.**  $v^2 = 2h + 0$

Section: 1.9 Graphs

63. Find the equation  $x = at + b$  that fits the following data.

t(sec)	0	2	4	6	8	10
x(m)	80	40	0	-40	-80	-120

- A.**  $x = 20t - 80$   
**B.**  $x = -20t + 80$   
**C.**  $x = 40t + 80$   
**D.**  $x = -40t + 20$

Section: 1.9 Graphs

64. Find the equation  $x = at^2 + b$  that fits the following data.

t(sec)	0	1	2	3	4	5
x(m)	60	58	52	42	28	10

- A.**  $x = -4t^2 + 60$   
**B.**  $x = 5t^2 + 60$   
**C.**  $x = -2t^2 + 60$   
**D.**  $x = 3t^2 + 60$

Section: 1.9 Graphs

65. Find the equation  $x = at^2 + bt$  that fits the following data.

t(sec)	1	3	5	7	9	11
x(m)	3	21	55	105	171	253

- A.  $x = 2t^2 + 0$   
B.  $x = 6t^2 - 3t$   
C.  $x = 2t^2 + 2t$   
D.  $x = t^2 + t$

Section: 1.9 Graphs

66. Find the equation  $v^2 = ah + b$  that fits the following data.

h(m)	2	4	6	8	10	12
v(m/s)	0	2.00	2.83	3.46	4.00	4.47

- A.  $v^2 = 2h - 6$   
B.  $v^2 = h - 4$   
C.  $v^2 = 2h + 4$   
**D.**  $v^2 = 2h - 4$

Section: 1.9 Graphs