

1. Which of the following is the most complete definition of psychology?

- a. The science of observable behavior and thoughts.
- b. The science of behavior.
- c. The science of mental processes.
- d. The science of behavior and mental processes.
- e. The art of behavior and mental processes.

*ANSWER:* d

*REFERENCES:* Module 1-1 Foundations of Modern Psychology  
Origins of Psychology

*LEARNING OBJECTIVES:* EPCA.NEVI.2015.1.01 - Define psychology and explain why psychology is a science.

*KEYWORDS:* Define/Describe

2. Psychology is best described as a science that studies

- a. the role of the mind in explaining behavior.
- b. how the mind controls our behavior.
- c. observable behavior only.
- d. mental processes only.
- e. behavior and mental processes.

*ANSWER:* e

*REFERENCES:* Module 1-1 Foundations of Modern Psychology  
Origins of Psychology

*LEARNING OBJECTIVES:* EPCA.NEVI.2015.1.01 - Define psychology and explain why psychology is a science.

*KEYWORDS:* Define/Describe

3. The concept of behavior in the definition of psychology incorporates ALL but which of the following?

- a. thinking.
- b. dreaming.
- c. quiet reading.
- d. making yourself a sandwich.
- e. secretion of insulin by the pancreas.

*ANSWER:* e

*REFERENCES:* Module 1-1 Foundations of Modern Psychology  
Origins of Psychology

*LEARNING OBJECTIVES:* EPCA.NEVI.2015.1.01 - Define psychology and explain why psychology is a science.

*KEYWORDS:* Apply

4. What makes psychology a scientific discipline?
- a. Its discounting of tradition and folklore.
  - b. Its focus on testing theories, beliefs, and assumptions.
  - c. Its emphasis on mental, as opposed to behavioral, processes.
  - d. Its valuing of scholarly opinions over laboratory tests.
  - e. Its reliance on popular opinion.

*ANSWER:* b

*REFERENCES:* Module 1-1 Foundations of Modern Psychology  
Origins of Psychology

*LEARNING OBJECTIVES:* EPCA.NEVI.2015.1.01 - Define psychology and explain why psychology is a science.

*KEYWORDS:* Evaluate/Explain

5. Psychology is a scientific discipline in that it focuses on
- a. the pursuit of truth, not simply opinion.
  - b. testing opinions and assumptions in the light of evidence.
  - c. systematically building theories to explain phenomena.
  - d. behavioral, as opposed to mental, processes.
  - e. accumulated wisdom of scholars.

*ANSWER:* b

*REFERENCES:* Module 1-1 Foundations of Modern Psychology  
Origins of Psychology

*LEARNING OBJECTIVES:* EPCA.NEVI.2015.1.01 - Define psychology and explain why psychology is a science.

*KEYWORDS:* Evaluate/Explain

6. As scientists, psychologists have confidence in theories that
- a. have stood the test of time.
  - b. reveal the true nature of human behavior.
  - c. are tied to observable evidence.
  - d. do not rely simply on observation.
  - e. are accepted by the majority of leading scholars.

*ANSWER:* c

*REFERENCES:* Module 1-1 Foundations of Modern Psychology  
Origins of Psychology

*LEARNING OBJECTIVES:* EPCA.NEVI.2015.1.01 - Define psychology and explain why psychology is a science.

*KEYWORDS:* Evaluate/Explain

7. The word 'psychology' comes from two Greek roots that mean
- knowledge and mind.
  - emotion and mind.
  - emotion and spirit.
  - mind and emotion
  - knowledge and spirit.

*ANSWER:* a

*REFERENCES:* Module 1-1 Foundations of Modern Psychology  
Origins of Psychology

*LEARNING OBJECTIVES:* EPCA.NEVI.2015.1.02 - Identify early schools of psychology and the important contributors to these schools and describe the major concepts associated with each school.

*KEYWORDS:* Define/Describe

8. Which of the following early pioneers of psychology was a poor student and was required to repeat a grade?
- Fechner
  - von Helmholtz
  - James
  - Wundt
  - Titchener

*ANSWER:* d

*REFERENCES:* Module 1-1 Foundations of Modern Psychology  
Origins of Psychology

*LEARNING OBJECTIVES:* EPCA.NEVI.2015.1.02 - Identify early schools of psychology and the important contributors to these schools and describe the major concepts associated with each school.

*KEYWORDS:* Identify

9. Psychology made the transition from philosophy to science with which event?
- William James changed the field's focus from structuralism to functionalism.
  - Plato died and interest in the philosophical aspects of psychology died with him.
  - G. Stanley Hall founded the American Psychological Association.
  - Titchener brought methods of introspection to the U.S.
  - Wundt opened his laboratory in Leipzig.

*ANSWER:* e

*REFERENCES:* Module 1-1 Foundations of Modern Psychology  
Origins of Psychology

*LEARNING OBJECTIVES:* EPCA.NEVI.2015.1.01 - Define psychology and explain why psychology is a science.

*KEYWORDS:* Evaluate/Explain

10. Which of the following does NOT belong?

- a. Mental structures
- b. Structuralism
- c. Introspection
- d. Functionalism
- e. Wundt and Titchener

*ANSWER:* d

*REFERENCES:* Module 1-1 Foundations of Modern Psychology  
Origins of Psychology

*LEARNING OBJECTIVES:* EPCA.NEVI.2015.1.02 - Identify early schools of psychology and the important contributors to these schools and describe the major concepts associated with each school.

*KEYWORDS:* Evaluate/Explain | Identify

11. Your psychology professor asks a student volunteer to concentrate on eating an apple and then describe the individual elements of that experience. Your professor is demonstrating the technique of \_\_\_\_\_, which is a technique used by investigators of \_\_\_\_\_.

- a. stream of consciousness; functionalism
- b. introspection; structuralism
- c. introspection; Gestalt
- d. introspection; humanism
- e. stream of consciousness; structuralism

*ANSWER:* b

*REFERENCES:* Module 1-1 Foundations of Modern Psychology  
Origins of Psychology

*LEARNING OBJECTIVES:* EPCA.NEVI.2015.1.02 - Identify early schools of psychology and the important contributors to these schools and describe the major concepts associated with each school.

*KEYWORDS:* Apply

12. All but which of the following are cognitive factors that influence behavior?

- a. the value placed on different objects in the environment
- b. rewards and punishments
- c. the value placed on different personal goals
- d. expectancies about the rewards of particular behaviors
- e. expectancies about the possible punishments associated with particular behaviors

*ANSWER:* b

*REFERENCES:* Module 1-1 Foundations of Modern Psychology  
Origins of Psychology

*LEARNING OBJECTIVES:* EPCA.NEVI.2015.1.02 - Identify early schools of psychology and the important contributors to these schools and describe the major concepts associated with each school.

*KEYWORDS:* Define/Describe | Evaluate/Explain

13. Regarding functionalism, which of the following statements is FALSE?
- a. William James contributed to both psychology and philosophy.
  - b. William James did not use the technique of introspection.
  - c. Compared to structuralism, functionalism focuses on the "why" of behavior.
  - d. The functionalists believed that people develop habits because the habits help them adapt to the demands of living.
  - e. William James believed that conscious experience could not be parceled into discrete units.

*ANSWER:* b

*REFERENCES:* Module 1-1 Foundations of Modern Psychology  
Origins of Psychology

*LEARNING OBJECTIVES:* EPCA.NEVI.2015.1.02 - Identify early schools of psychology and the important contributors to these schools and describe the major concepts associated with each school.

*KEYWORDS:* Evaluate/Explain

14. Who is generally recognized as the founder of American psychology?
- a. Hall
  - b. James
  - c. Wundt
  - d. Freud
  - e. Watson

*ANSWER:* b

*REFERENCES:* Module 1-1 Foundations of Modern Psychology  
Origins of Psychology

*LEARNING OBJECTIVES:* EPCA.NEVI.2015.1.02 - Identify early schools of psychology and the important contributors to these schools and describe the major concepts associated with each school.

*KEYWORDS:* Identify

15. Wundt is to \_\_\_\_\_ as James is to \_\_\_\_\_.
- a. structuralism; Gestalt
  - b. structuralism; functionalism
  - c. behaviorism; Gestalt
  - d. behaviorism; functionalism
  - e. functionalism; psychoanalysis

*ANSWER:* b

*REFERENCES:* Module 1-1 Foundations of Modern Psychology  
Origins of Psychology

*LEARNING OBJECTIVES:* EPCA.NEVI.2015.1.02 - Identify early schools of psychology and the important contributors to these schools and describe the major concepts associated with each school.

*KEYWORDS:* Identify

16. Which term best captures the meaning of the word ‘gestalt’?

- a. Unconscious
- b. Introspection
- c. Pattern
- d. Observation
- e. Feeling

*ANSWER:* c

*REFERENCES:* Module 1-1 Foundations of Modern Psychology  
Origins of Psychology

*LEARNING OBJECTIVES:* EPCA.NEVI.2015.1.02 - Identify early schools of psychology and the important contributors to these schools and describe the major concepts associated with each school.

*KEYWORDS:* Define/Describe

17. The founder of behaviorism was

- a. Watson.
- b. Skinner.
- c. James.
- d. Pavlov.
- e. Freud.

*ANSWER:* a

*REFERENCES:* Module 1-1 Foundations of Modern Psychology  
Origins of Psychology

*LEARNING OBJECTIVES:* EPCA.NEVI.2015.1.02 - Identify early schools of psychology and the important contributors to these schools and describe the major concepts associated with each school.

*KEYWORDS:* Identify

18. In researching a report on John Watson, which of the following search terms would yield the best results?

- a. Mind
- b. Feeling
- c. Consciousness
- d. Thinking
- e. Behavior

*ANSWER:* e

*REFERENCES:* Module 1-1 Foundations of Modern Psychology  
Origins of Psychology

*LEARNING OBJECTIVES:* EPCA.NEVI.2015.1.02 - Identify early schools of psychology and the important contributors to these schools and describe the major concepts associated with each school.

*KEYWORDS:* Identify

19. The behaviorist emphasis on observable events as the focus of inquiry can be traced to which philosopher?

- a. Socrates
- b. Plato
- c. Aristotle
- d. Rosseau
- e. Confucius

*ANSWER:* c

*REFERENCES:* Module 1-1 Foundations of Modern Psychology  
Origins of Psychology

*LEARNING OBJECTIVES:* EPCA.NEVI.2015.1.02 - Identify early schools of psychology and the important contributors to these schools and describe the major concepts associated with each school.

*KEYWORDS:* Identify

20. A strong belief that the environment molds the behavior of humans and other animals is characteristic of which school of psychology?

- a. Psychodynamic
- b. Behaviorist
- c. Structuralist
- d. Gestalt
- e. Humanist

*ANSWER:* b

*REFERENCES:* Module 1-1 Foundations of Modern Psychology  
Origins of Psychology

*LEARNING OBJECTIVES:* EPCA.NEVI.2015.1.02 - Identify early schools of psychology and the important contributors to these schools and describe the major concepts associated with each school.

*KEYWORDS:* Define/Describe

21. The major proponent of behaviorism for much of the 20<sup>th</sup> century was

- a. Watson.
- b. Skinner.
- c. James.
- d. Wertheimer.
- e. Freud.

*ANSWER:* b

*REFERENCES:* Module 1-1 Foundations of Modern Psychology  
Origins of Psychology

*LEARNING OBJECTIVES:* EPCA.NEVI.2015.1.02 - Identify early schools of psychology and the important contributors to these schools and describe the major concepts associated with each school.

*KEYWORDS:* Identify

22. Animal trainer Bob Jeffers uses rewards to teach his animals to perform circus tricks. Jeffers's techniques are based on principles from which school of psychology?
- Behaviorism
  - Structuralism
  - Psychodynamic
  - Functionalism
  - Humanism

**ANSWER:** a

**REFERENCES:** Module 1-1 Foundations of Modern Psychology  
Origins of Psychology

**LEARNING OBJECTIVES:** EPCA.NEVI.2015.1.02 - Identify early schools of psychology and the important contributors to these schools and describe the major concepts associated with each school.

**KEYWORDS:** Apply | Identify

23. Regarding behaviorism, which of the following statements is FALSE?
- Watson believed that, with control of their environments, he could shape infants to be any kind of adult.
  - B.F. Skinner conducted most of his research with humans.
  - In the early 20<sup>th</sup> century, behaviorism was the dominant force in psychology.
  - B.F. Skinner presented ideas and techniques for rewarding and punishing behavior.
  - Behaviorists rejected introspection as a research method.

**ANSWER:** b

**REFERENCES:** Module 1-1 Foundations of Modern Psychology  
Origins of Psychology

**LEARNING OBJECTIVES:** EPCA.NEVI.2015.1.02 - Identify early schools of psychology and the important contributors to these schools and describe the major concepts associated with each school.

**KEYWORDS:** Evaluate/Explain

24. Your dog is demonstrating some unacceptable behavior. You are able to go back in time to talk to one of the pioneers of psychology. Who would be the best choice to help with your problem?
- Sigmund Freud
  - Wilhelm Wundt
  - Edward Titchener
  - William James
  - B.F. Skinner

**ANSWER:** e

**REFERENCES:** Module 1-1 Foundations of Modern Psychology  
Origins of Psychology

**LEARNING OBJECTIVES:** EPCA.NEVI.2015.1.02 - Identify early schools of psychology and the important contributors to these schools and describe the major concepts associated with each school.

**KEYWORDS:** Apply



25. The Gestalt school of psychology was founded by\_\_\_\_\_.

- a. Wundt
- b. Kafka
- c. Kohler
- d. Darwin
- e. Wertheimer

*ANSWER:* e

*REFERENCES:* Module 1-1 Foundations of Modern Psychology  
Origins of Psychology

*LEARNING OBJECTIVES:* EPCA.NEVI.2015.1.02 - Identify early schools of psychology and the important contributors to these schools and describe the major concepts associated with each school.

*KEYWORDS:* Identify

26. Dr. Spires talks with some students before psychology class begins. Spires says, "I believe that mental experience is best understood as a whole, rather than in terms of its parts." Her students recognize that Spires describes which school of thought?

- a. Gestalt
- b. Humanism
- c. Psychodynamic
- d. Structuralism
- e. Functionalism

*ANSWER:* a

*REFERENCES:* Module 1-1 Foundations of Modern Psychology  
Origins of Psychology

*LEARNING OBJECTIVES:* EPCA.NEVI.2015.1.02 - Identify early schools of psychology and the important contributors to these schools and describe the major concepts associated with each school.

*KEYWORDS:* Apply

27. An emphasis on the unconscious and early childhood experience characterizes which school of psychology?

- a. Behaviorism
- b. Structuralism
- c. Empiricism
- d. Psychodynamic
- e. Humanism

*ANSWER:* d

*REFERENCES:* Module 1-1 Foundations of Modern Psychology  
Origins of Psychology

*LEARNING OBJECTIVES:* EPCA.NEVI.2015.1.02 - Identify early schools of psychology and the important contributors to these schools and describe the major concepts associated with each school.

*KEYWORDS:* Define/Describe

28. Regarding the psychodynamic perspective, which of the following statements is FALSE?
- This perspective remains a vibrant force in psychology today.
  - Compared to Freud, neo-Freudians place less emphasis on basic drives.
  - Psychodynamic principles and ideas are found in our popular culture.
  - Today, only people formally trained in Freudian psychology endorse the belief that psychological problems may be rooted in childhood.
  - This perspective focuses on the inner life of fantasies, wishes, dreams, and motives.

**ANSWER:** d

**REFERENCES:** Module 1-1 Foundations of Modern Psychology  
Origins of Psychology

**LEARNING OBJECTIVES:** EPCA.NEVI.2015.1.02 - Identify early schools of psychology and the important contributors to these schools and describe the major concepts associated with each school.

**KEYWORDS:** Evaluate/Explain

29. In the psychodynamic view, the \_\_\_\_\_ is an area of the mind that lies beyond the reach of ordinary consciousness.
- preconscious
  - subconscious
  - conscience
  - personal conscious
  - unconscious

**ANSWER:** e

**REFERENCES:** Module 1-1 Foundations of Modern Psychology  
Origins of Psychology

**LEARNING OBJECTIVES:** EPCA.NEVI.2015.1.02 - Identify early schools of psychology and the important contributors to these schools and describe the major concepts associated with each school.

**KEYWORDS:** Define/Describe

30. Which of the following pioneers of psychology was a therapist?
- Wundt
  - Skinner
  - James
  - Watson
  - Freud

**ANSWER:** e

**REFERENCES:** Module 1-1 Foundations of Modern Psychology  
Origins of Psychology

**LEARNING OBJECTIVES:** EPCA.NEVI.2015.1.02 - Identify early schools of psychology and the important contributors to these schools and describe the major concepts associated with each school.

**KEYWORDS:** Identify

31. An extension of the behavioral perspective that incorporates the study of mental processes is termed \_\_\_\_\_.
- social-cognitive theory
  - evolutionary psychology
  - Gestalt psychology
  - humanism
  - neuropsychology

**ANSWER:** a

**REFERENCES:** Contemporary Perspectives in Psychology  
Module 1-1 Foundations of Modern Psychology

**LEARNING OBJECTIVES:** EPCA.NEVI.2015.1.03 - Identify the major contemporary perspectives in psychology and describe each perspective.

**KEYWORDS:** Identify

32. Which of the following mental health professionals is most likely a behavior therapist?
- Dr. Angelo helps clients learn techniques for changing maladaptive thoughts.
  - Dr. Barney uses techniques based on learning principles to help clients alter maladaptive patterns of action.
  - Dr. Childers helps her clients uncover unconscious motives and desires.
  - Dr. Diaz prescribes drugs for his patients that suffer from anxiety disorders.
  - Dr. Evans helps her patients understand how their culture influences their maladaptive behaviors.

**ANSWER:** b

**REFERENCES:** Module 1-1 Foundations of Modern Psychology  
Contemporary Perspectives in Psychology

**LEARNING OBJECTIVES:** EPCA.NEVI.2015.1.03 - Identify the major contemporary perspectives in psychology and describe each perspective.

**KEYWORDS:** Apply

33. All of the following would be exhibited by neo-Freudians EXCEPT
- reduced emphasis on sexual and aggressive urges.
  - increased emphasis on the unconscious.
  - increased emphasis on self-awareness.
  - increased emphasis on self-direction.
  - increased emphasis on conscious choice.

**ANSWER:** b

**REFERENCES:** Module 1-1 Foundations of Modern Psychology  
Contemporary Perspectives in Psychology

**LEARNING OBJECTIVES:** EPCA.NEVI.2015.1.03 - Identify the major contemporary perspectives in psychology and describe each perspective.

**KEYWORDS:** Evaluate/Explain

34. The “third force” in psychology is more formally known as
- social-cognitive theory.
  - humanistic psychology.
  - the psychodynamic perspective.
  - evolutionary psychology.
  - the physiological perspective.

*ANSWER:* b

*REFERENCES:* Module 1-1 Foundations of Modern Psychology  
Contemporary Perspectives in Psychology

*LEARNING OBJECTIVES:* EPCA.NEVI.2015.1.03 - Identify the major contemporary perspectives in psychology and describe each perspective.

*KEYWORDS:* Identify

35. Which theorists are associated with humanistic psychology?
- John B. Watson and B.F. Skinner
  - Wilhelm Wundt and Edward Titchener
  - William James and Charles Darwin
  - Max Wertheimer and Sigmund Freud
  - Abraham Maslow and Carl Rogers

*ANSWER:* e

*REFERENCES:* Module 1-1 Foundations of Modern Psychology  
Contemporary Perspectives in Psychology

*LEARNING OBJECTIVES:* EPCA.NEVI.2015.1.03 - Identify the major contemporary perspectives in psychology and describe each perspective.

*KEYWORDS:* Identify

36. Humanistic psychologists stress all of the following EXCEPT
- individuals’ abilities to make meaning and purpose in their lives.
  - self-awareness and free will.
  - unconscious forces.
  - being true to oneself.
  - becoming an authentic person.

*ANSWER:* c

*REFERENCES:* Module 1-1 Foundations of Modern Psychology  
Contemporary Perspectives in Psychology

*LEARNING OBJECTIVES:* EPCA.NEVI.2015.1.03 - Identify the major contemporary perspectives in psychology and describe each perspective.

*KEYWORDS:* Evaluate/Explain

37. Your friend asks if there is any evidence that ADHD (Attention-Deficit Hyperactivity Disorder) might be due to abnormal brain structures. You might suggest that she take a course in
- cognitive psychology.
  - physiological psychology.
  - personality psychology.
  - evolutionary psychology.
  - geropsychology.

**ANSWER:** b

**REFERENCES:** Module 1-1 Foundations of Modern Psychology  
Contemporary Perspectives in Psychology

**LEARNING OBJECTIVES:** EPCA.NEVI.2015.1.03 - Identify the major contemporary perspectives in psychology and describe each perspective.

**KEYWORDS:** Apply

38. The approach that studies the relationships between biological processes and behavior is termed
- cognitive-behavioral therapy.
  - Gestalt psychology.
  - structuralism.
  - introspection.
  - physiological psychology.

**ANSWER:** e

**REFERENCES:** Module 1-1 Foundations of Modern Psychology  
Contemporary Perspectives in Psychology

**LEARNING OBJECTIVES:** EPCA.NEVI.2015.1.03 - Identify the major contemporary perspectives in psychology and describe each perspective.

**KEYWORDS:** Identify

39. A movement with modern psychology that applies principles from Darwin's theories is called
- humanistic psychology.
  - evolutionary psychology.
  - cognitive psychology.
  - behavioral psychology.
  - sociocultural psychology.

**ANSWER:** b

**REFERENCES:** Module 1-1 Foundations of Modern Psychology  
Contemporary Perspectives in Psychology

**LEARNING OBJECTIVES:** EPCA.NEVI.2015.1.03 - Identify the major contemporary perspectives in psychology and describe each perspective.

**KEYWORDS:** Identify

40. Which of the following psychologists is most likely to study how humans process information?

- a. Dr. Alvarez, a behaviorist
- b. Dr. Benitez, a humanist
- c. Dr. Carlson, a cognitive psychologist
- d. Dr. Dimitri, a neo-Freudian
- e. Dr. Elrod, a physiological psychologist

*ANSWER:* c

*REFERENCES:* Module 1-1 Foundations of Modern Psychology  
Contemporary Perspectives in Psychology

*LEARNING OBJECTIVES:* EPCA.NEVI.2015.1.03 - Identify the major contemporary perspectives in psychology and describe each perspective.

*KEYWORDS:* Apply

41. Cognitive psychologists would be interested in all of the following EXCEPT

- a. concept formation.
- b. language processes.
- c. problem solving.
- d. decision making.
- e. instincts.

*ANSWER:* e

*REFERENCES:* Module 1-1 Foundations of Modern Psychology  
Contemporary Perspectives in Psychology

*LEARNING OBJECTIVES:* EPCA.NEVI.2015.1.03 - Identify the major contemporary perspectives in psychology and describe each perspective.

*KEYWORDS:* Define/Describe

42. Which perspective is most responsible for bringing issues related to diversity to the forefront of psychological research?

- a. Cognitive
- b. Behaviorism
- c. Psychodynamic
- d. Sociocultural
- e. Humanistic

*ANSWER:* d

*REFERENCES:* Module 1-1 Foundations of Modern Psychology  
Contemporary Perspectives in Psychology

*LEARNING OBJECTIVES:* EPCA.NEVI.2015.1.03 - Identify the major contemporary perspectives in psychology and describe each perspective.

*KEYWORDS:* Define/Describe

43. Regarding the major contemporary perspectives in psychology, which of the following statements is FALSE?
- a. The behavioral perspective focuses on observable actions and the influences of learning processes in behavior.
  - b. The humanistic perspective emphasizes the importance of subjective conscious experience and personal responsibility and freedom.
  - c. The physiological perspective examines how behavior and mental experience is shaped by biological processes and the workings of the brain and nervous system.
  - d. The sociocultural perspective focuses on mental processes that allow us to gain knowledge about ourselves and the world.
  - e. The psychodynamic perspective suggests that our psychology is shaped by unconscious motives and conflicts outside the range of ordinary awareness.

*ANSWER:* d

*REFERENCES:* Module 1-1 Foundations of Modern Psychology  
Contemporary Perspectives in Psychology

*LEARNING OBJECTIVES:* EPCA.NEVI.2015.1.03 - Identify the major contemporary perspectives in psychology and describe each perspective.

*KEYWORDS:* Evaluate/Explain

44. Dr. Holder is a psychologist working from the sociocultural perspective. In her research, which variable is Dr. Holder LEAST likely to study?
- a. Income level
  - b. Unconscious motives
  - c. Gender
  - d. Disability status
  - e. Sexual orientation

*ANSWER:* b

*REFERENCES:* Module 1-1 Foundations of Modern Psychology  
Contemporary Perspectives in Psychology

*LEARNING OBJECTIVES:* EPCA.NEVI.2015.1.03 - Identify the major contemporary perspectives in psychology and describe each perspective.

*KEYWORDS:* Define/Describe

45. \_\_\_\_\_ is a growing movement in psychology directed toward studies of human experience such as hope, happiness, and altruism.
- a. Positive psychology
  - b. Neo-behaviorism
  - c. Eclecticism
  - d. Evolutionary psychology
  - e. Sociocultural psychology

*ANSWER:* a

*REFERENCES:* Module 1-1 Foundations of Modern Psychology  
Contemporary Perspectives in Psychology

*LEARNING OBJECTIVES:* EPCA.NEVI.2015.1.03 - Identify the major contemporary perspectives in psychology and describe each perspective.

*KEYWORDS:* Identify

46. Dr. Sears gives a lecture on positive psychology. Which psychologist's work will she be most likely to highlight in her lecture?
- a. Abraham Maslow
  - b. William James
  - c. Martin Seligman
  - d. John B. Watson
  - e. Carl Rogers

**ANSWER:** c

**REFERENCES:** Module 1-1 Foundations of Modern Psychology  
Contemporary Perspectives in Psychology

**LEARNING OBJECTIVES:** EPCA.NEVI.2015.1.03 - Identify the major contemporary perspectives in psychology and describe each perspective.

**KEYWORDS:** Apply

47. Which perspective in psychology would suggest that depression is related to changes in brain chemistry?
- a. Psychodynamic
  - b. Physiological
  - c. Cognitive
  - d. Humanistic
  - e. Behavioral

**ANSWER:** b

**REFERENCES:** Module 1-1 Foundations of Modern Psychology  
Contemporary Perspectives in Psychology

**LEARNING OBJECTIVES:** EPCA.NEVI.2015.1.03 - Identify the major contemporary perspectives in psychology and describe each perspective.

**KEYWORDS:** Evaluate/Explain

48. A humanist would give which explanation for aggression?
- a. Brain abnormalities explain violent behavior in some people.
  - b. Social conditions give rise to drug use that, in turn, causes aggressive behavior.
  - c. Aggression results from unconscious impulses.
  - d. Aggression increases when people become frustrated by not being able to meet their goals.
  - e. Aggression is learned through observing others and through reinforcement.

**ANSWER:** d

**REFERENCES:** Module 1-1 Foundations of Modern Psychology  
Contemporary Perspectives in Psychology

**LEARNING OBJECTIVES:** EPCA.NEVI.2015.1.03 - Identify the major contemporary perspectives in psychology and describe each perspective.

**KEYWORDS:** Evaluate/Explain



49. Dr. von Waldner conducts research on depression. His hypothesis is that depression results from maladaptive thought patterns. From which perspective is von Waldner working?
- Cognitive
  - Humanistic
  - Psychodynamic
  - Sociocultural
  - Physiological

*ANSWER:* a

*REFERENCES:* Module 1-1 Foundations of Modern Psychology  
Contemporary Perspectives in Psychology

*LEARNING OBJECTIVES:* EPCA.NEVI.2015.1.03 - Identify the major contemporary perspectives in psychology and describe each perspective.

*KEYWORDS:* Apply

50. Which of the following is the newest movement in contemporary psychology?
- Cognitive psychology
  - Positive psychology
  - Sociocultural psychology
  - Humanistic psychology
  - Social-cognitive psychology

*ANSWER:* b

*REFERENCES:* Module 1-1 Foundations of Modern Psychology  
Contemporary Perspectives in Psychology

*LEARNING OBJECTIVES:* EPCA.NEVI.2015.1.03 - Identify the major contemporary perspectives in psychology and describe each perspective.

*KEYWORDS:* Identify

51. A researcher adhering to the behavioral perspective would likely believe that
- unhealthy eating habits are learned and can be unlearned.
  - aggression results when people are blocked from pursuing their goals.
  - depression is related to changes in brain chemistry.
  - depression is linked to social stresses like poverty.
  - aggression is related to unconscious impulses.

*ANSWER:* a

*REFERENCES:* Module 1-1 Foundations of Modern Psychology  
Contemporary Perspectives in Psychology

*LEARNING OBJECTIVES:* EPCA.NEVI.2015.1.03 - Identify the major contemporary perspectives in psychology and describe each perspective.

*KEYWORDS:* Apply

52. Which of the following statements would be made by a humanist?
- a. Unhealthy eating habits lead to obesity.
  - b. Aggression results when people are blocked from pursuing their goals.
  - c. Depression is related to changes in brain chemistry.
  - d. Aggression is related to unconscious impulses.
  - e. Obesity is best understood in its cultural context.

**ANSWER:** b

**REFERENCES:** Module 1-1 Foundations of Modern Psychology  
Contemporary Perspectives in Psychology

**LEARNING OBJECTIVES:** EPCA.NEVI.2015.1.03 - Identify the major contemporary perspectives in psychology and describe each perspective.

**KEYWORDS:** Apply

53. You eavesdrop as a group of psychologists eats lunch together. After reading the first chapter in your psychology textbook, you can correctly identify which psychologist as a behaviorist?
- a. Dr. Tsui says, "I'm excited about my new research project. I'll be studying how creativity helps people solve problems."
  - b. Dr. Lightman says, "I believe that early learning experiences have shaped my actions as an adult."
  - c. Dr. Melfi says, "I have a client who has a lot of unresolved unconscious conflicts with his mother. I think we'll be working together a long time."
  - d. Dr. Fraser says, "Looking back at my life at midlife, I recognize how my goals have given me a sense of meaning."
  - e. Dr. Reeves says, "I'm delivering my favorite lecture today – the role of heredity in language development."

**ANSWER:** b

**REFERENCES:** Module 1-1 Foundations of Modern Psychology  
Contemporary Perspectives in Psychology

**LEARNING OBJECTIVES:** EPCA.NEVI.2015.1.03 - Identify the major contemporary perspectives in psychology and describe each perspective.

**KEYWORDS:** Apply

54. A researcher adhering to the psychodynamic perspective would likely believe that depression
- a. represents anger turned inward.
  - b. stems from a sense of purposelessness.
  - c. is influenced by genetic factors.
  - d. is more common among certain groups because of social stresses more prevalent in those groups.
  - e. can be treated through changes in reinforcement patterns.

**ANSWER:** a

**REFERENCES:** Module 1-1 Foundations of Modern Psychology  
Contemporary Perspectives in Psychology

**LEARNING OBJECTIVES:** EPCA.NEVI.2015.1.03 - Identify the major contemporary perspectives in psychology and describe each perspective.

**KEYWORDS:** Apply

55. As a humanist, Dr. Randall is most likely interested in all but which of the following questions?
- How do people select and pursue goals that are meaningful?
  - Is depression related to threats to one's self-image?
  - Does food provide special meaning to obese people?
  - Can a lack of purpose influence a person's depression?
  - How do aggressive people direct the unconscious impulses?

*ANSWER:* e

*REFERENCES:* Module 1-1 Foundations of Modern Psychology  
Contemporary Perspectives in Psychology

*LEARNING OBJECTIVES:* EPCA.NEVI.2015.1.03 - Identify the major contemporary perspectives in psychology and describe each perspective.

*KEYWORDS:* Apply

56. Which subspecialty represents the largest group of psychologists?
- Industrial/organizational
  - Clinical
  - Counseling
  - School
  - Experimental

*ANSWER:* b

*REFERENCES:* Module 1-1 Foundations of Modern Psychology  
Specialty Areas of Psychology

*LEARNING OBJECTIVES:* EPCA.NEVI.2015.1.04 - Identify specialty areas or subfields of psychology and emerging specialty areas.

*KEYWORDS:* Identify

57. What is the most common doctoral degree awarded in the field of psychology?
- Ph.D.
  - Psy.D.
  - M.A.
  - Ed.D.
  - B.A.

*ANSWER:* a

*REFERENCES:* Module 1-2 Psychologists: Who They Are and What They Do  
Specialty Areas of Psychology

*LEARNING OBJECTIVES:* EPCA.NEVI.2015.1.04 - Identify specialty areas or subfields of psychology and emerging specialty areas.

*KEYWORDS:* Identify

58. Regarding training to work in the field of psychology, which of the following statements is FALSE?
- a. The primary difference between the Ph.D. and the Psy.D. is that the Psy.D. focuses more on practitioner skills than on research skills.
  - b. Those who pursue doctorate-level work in schools of education typically earn a Doctorate in Education, or Ed.D.
  - c. A dissertation requires the completion of an original research project.
  - d. The Bachelor's degree is recognized as the entry-level degree for professional work in some specialty areas like school psychology and industrial/organizational psychology.
  - e. The Doctor of Philosophy is the most common doctoral degree.

**ANSWER:** d

**REFERENCES:** Module 1-2 Psychologists: Who They Are and What They Do  
Specialty Areas of Psychology

**LEARNING OBJECTIVES:** EPCA.NEVI.2015.1.04 - Identify specialty areas or subfields of psychology and emerging specialty areas.

**KEYWORDS:** Evaluate/Explain

59. A school psychologist would be most likely to
- a. help teachers develop new instructional techniques.
  - b. study how groups affect individuals.
  - c. evaluate a student for placement in a special education program.
  - d. make suggestions as to how managers could improve employee morale.
  - e. investigate the relationship between childhood obesity and self-esteem.

**ANSWER:** c

**REFERENCES:** Module 1-2 Psychologists: Who They Are and What They Do  
Specialty Areas of Psychology

**LEARNING OBJECTIVES:** EPCA.NEVI.2015.1.04 - Identify specialty areas or subfields of psychology and emerging specialty areas.

**KEYWORDS:** Apply | Define/Describe

60. Dr. Fiennes, a psychological researcher, studies the biological bases of memory problems in the elderly using animal research subjects. Fiennes is a(n) \_\_\_\_\_ psychologist.
- a. comparative
  - b. biological
  - c. environmental
  - d. health
  - e. physiological

**ANSWER:** a

**REFERENCES:** Module 1-2 Psychologists: Who They Are and What They Do  
Specialty Areas of Psychology

**LEARNING OBJECTIVES:** EPCA.NEVI.2015.1.04 - Identify specialty areas or subfields of psychology and emerging specialty areas.

**KEYWORDS:** Apply

61. Developmental psychologists study which aspects of development across the lifespan?

- a. Physical and cognitive
- b. Social and personality
- c. Physical, personality, and cognitive
- d. Social, cognitive, and physical
- e. Physical, social, cognitive, and personality

*ANSWER:* e

*REFERENCES:* Module 1-2 Psychologists: Who They Are and What They Do  
Specialty Areas of Psychology

*LEARNING OBJECTIVES:* EPCA.NEVI.2015.1.04 - Identify specialty areas or subfields of psychology and emerging specialty areas.

*KEYWORDS:* Define/Describe

62. An industrial/organizational psychologist would typically

- a. testify at a trial in which the defendant's sanity was in question.
- b. make suggestions to a manager regarding employee morale.
- c. administer a cognitive abilities test to a teenager.
- d. be interested in the structure and measurement of personality.
- e. conduct research to determine how to help people quit smoking.

*ANSWER:* b

*REFERENCES:* Module 1-2 Psychologists: Who They Are and What They Do  
Specialty Areas of Psychology

*LEARNING OBJECTIVES:* EPCA.NEVI.2015.1.04 - Identify specialty areas or subfields of psychology and emerging specialty areas.

*KEYWORDS:* Apply

63. Dr. Burlington works with Ivy University's basketball team, where he helps the athletes handle competitive pressures. He is also conducting a study to determine the most important factors influencing athletic performance anxiety. Burlington is probably a(n) \_\_\_\_\_ psychologist.

- a. personality
- b. sport
- c. clinical
- d. educational
- e. applied athletic

*ANSWER:* b

*REFERENCES:* Module 1-2 Psychologists: Who They Are and What They Do  
Specialty Areas of Psychology

*LEARNING OBJECTIVES:* EPCA.NEVI.2015.1.04 - Identify specialty areas or subfields of psychology and emerging specialty areas.

*KEYWORDS:* Apply

64. A developmental psychologist would most likely
- study the psychological crises people experience at different ages.
  - conduct research to determine if a high school graduation test predicts success in college.
  - study how prejudice develops.
  - design a program to help people avoid risky sexual behaviors.
  - administer tests to children to determine their eligibility for gifted education programs.

*ANSWER:* a

*REFERENCES:* Module 1-2 Psychologists: Who They Are and What They Do  
Specialty Areas of Psychology

*LEARNING OBJECTIVES:* EPCA.NEVI.2015.1.04 - Identify specialty areas or subfields of psychology and emerging specialty areas.

*KEYWORDS:* Apply

65. Graduate student Felicity Farraday has just completed her dissertation entitled, “The Role of Observational Learning in the Development of Prejudice.” What is Farraday’s likely major in college?
- Health psychology
  - Environmental psychology
  - Experimental psychology
  - Developmental psychology
  - Social psychology

*ANSWER:* e

*REFERENCES:* Module 1-2 Psychologists: Who They Are and What They Do  
Specialty Areas of Psychology

*LEARNING OBJECTIVES:* EPCA.NEVI.2015.1.04 - Identify specialty areas or subfields of psychology and emerging specialty areas.

*KEYWORDS:* Apply

66. \_\_\_\_ psychologists study the relationship between psychological factors and the prevention and treatment of physical illness.
- Consumer
  - Clinical
  - Educational
  - Developmental
  - Health

*ANSWER:* e

*REFERENCES:* Module 1-2 Psychologists: Who They Are and What They Do  
Specialty Areas of Psychology

*LEARNING OBJECTIVES:* EPCA.NEVI.2015.1.04 - Identify specialty areas or subfields of psychology and emerging specialty areas.

*KEYWORDS:* Identify

67. Caroline Sherry is a counseling psychologist. Which of the following is she LEAST likely to see as a client?
- a. Mr. Andrew has depression.
  - b. Mr. and Mrs. Babette have marital problems.
  - c. Ms. Conchetta, a college student, is confused about choosing a college major.
  - d. Mr. Drew is a non-traditional student having difficulties adjusting to college after being unemployed.
  - e. Ms. Evans and her teenage daughter have communication problems.

*ANSWER:* a

*REFERENCES:* Module 1-2 Psychologists: Who They Are and What They Do  
Specialty Areas of Psychology

*LEARNING OBJECTIVES:* EPCA.NEVI.2015.1.04 - Identify specialty areas or subfields of psychology and emerging specialty areas.

*KEYWORDS:* Apply

68. The work of \_\_\_\_\_ psychologists often overlaps with the work of psychiatrists.
- a. experimental
  - b. clinical
  - c. developmental
  - d. educational
  - e. counseling

*ANSWER:* b

*REFERENCES:* Module 1-2 Psychologists: Who They Are and What They Do  
Specialty Areas of Psychology

*LEARNING OBJECTIVES:* EPCA.NEVI.2015.1.04 - Identify specialty areas or subfields of psychology and emerging specialty areas.

*KEYWORDS:* Identify

69. Which type of psychologist might administer an intelligence test to your 12-year-old child to determine if he or she should be in special education classes?
- a. school
  - b. educational
  - c. counseling
  - d. clinical
  - e. personality

*ANSWER:* a

*REFERENCES:* Module 1-2 Psychologists: Who They Are and What They Do  
Specialty Areas of Psychology

*LEARNING OBJECTIVES:* EPCA.NEVI.2015.1.04 - Identify specialty areas or subfields of psychology and emerging specialty areas.

*KEYWORDS:* Apply

70. Dr. Vickers just took a position as an educational psychologist with the Blackstone School System. Of the following tasks, which is Vickers LEAST likely to do in this position?
- Develop a test to measure students' academic potential.
  - Train teachers in the use of a new instructional method.
  - Administer intelligence tests to students.
  - Develop a new instructional method for use in the classroom.
  - Conduct research on student motivation.

*ANSWER:* c

*REFERENCES:* Module 1-2 Psychologists: Who They Are and What They Do  
Specialty Areas of Psychology

*LEARNING OBJECTIVES:* EPCA.NEVI.2015.1.04 - Identify specialty areas or subfields of psychology and emerging specialty areas.

*KEYWORDS:* Apply

71. Dr. Jameson's research question is, "What kind of music will put people in the mood to purchase more products?" Dr. Jameson is most likely a(n) \_\_\_\_\_ psychologist.
- industrial-organizational
  - physiological
  - environmental
  - consumer
  - business

*ANSWER:* d

*REFERENCES:* Module 1-2 Psychologists: Who They Are and What They Do  
Specialty Areas of Psychology

*LEARNING OBJECTIVES:* EPCA.NEVI.2015.1.04 - Identify specialty areas or subfields of psychology and emerging specialty areas.

*KEYWORDS:* Apply

72. \_\_\_\_\_ psychologists have worked to identify the cluster of psychological characteristics and behaviors that distinguish people.
- Educational
  - Personality
  - Experimental
  - School
  - Developmental

*ANSWER:* b

*REFERENCES:* Module 1-2 Psychologists: Who They Are and What They Do  
Specialty Areas of Psychology

*LEARNING OBJECTIVES:* EPCA.NEVI.2015.1.04 - Identify specialty areas or subfields of psychology and emerging specialty areas.

*KEYWORDS:* Identify



73. The American Psychological Association was founded in which year?

- a. 1875
- b. 1923
- c. 1909
- d. 1971
- e. 1892

*ANSWER:* e

*REFERENCES:* Module 1-2 Psychologists: Who They Are and What They Do  
Specialty Areas of Psychology

*LEARNING OBJECTIVES:* EPCA.NEVI.2015.1.04 - Identify specialty areas or subfields of psychology and emerging specialty areas.

*KEYWORDS:* Identify

74. Which type of psychologist would evaluate whether overcrowding in urban areas is associated with increased violent crimes?

- a. Evolutionary
- b. Consumer
- c. Environmental
- d. Clinical
- e. Personality

*ANSWER:* c

*REFERENCES:* Module 1-2 Psychologists: Who They Are and What They Do  
Specialty Areas of Psychology

*LEARNING OBJECTIVES:* EPCA.NEVI.2015.1.04 - Identify specialty areas or subfields of psychology and emerging specialty areas.

*KEYWORDS:* Apply

75. Dr. Greenberg is an industrial/organizational psychologist. In his job at Acme Corporation, he is likely to work on all but which of the following tasks?

- a. Use psychological tests to determine the fit between a job applicant's abilities and available positions in the company.
- b. Identify leadership qualities that are most effective in increasing worker productivity.
- c. Examine ways to make computer systems easier to use.
- d. Conduct a survey to determine employees' job satisfaction.
- e. Conduct a survey to determine which consumers are most likely to buy Acme's products.

*ANSWER:* e

*REFERENCES:* Module 1-2 Psychologists: Who They Are and What They Do  
Specialty Areas of Psychology

*LEARNING OBJECTIVES:* EPCA.NEVI.2015.1.04 - Identify specialty areas or subfields of psychology and emerging specialty areas.

*KEYWORDS:* Apply

76. Anna works for Federal Motors Corporation in the Human Factors Division. Her job is to identify ways in which engineers can design the instrumentation of the onboard navigational system to be easiest for their customers to use. Anna is most likely which type of psychologist?
- a. Consumer
  - b. Industrial/organizational
  - c. Environmental
  - d. Clinical
  - e. Geropsychologist

**ANSWER:** b

**REFERENCES:** Module 1-2 Psychologists: Who They Are and What They Do  
Specialty Areas of Psychology

**LEARNING OBJECTIVES:** EPCA.NEVI.2015.1.04 - Identify specialty areas or subfields of psychology and emerging specialty areas.

**KEYWORDS:** Apply

77. According to the text, all but which of the following are emerging specialty areas in psychology?
- a. sport psychology
  - b. geropsychology
  - c. consumer
  - d. forensic psychology
  - e. neuropsychology

**ANSWER:** c

**REFERENCES:** Module 1-2 Psychologists: Who They Are and What They Do  
Specialty Areas of Psychology

**LEARNING OBJECTIVES:** EPCA.NEVI.2015.1.04 - Identify specialty areas or subfields of psychology and emerging specialty areas.

**KEYWORDS:** Identify

78. Dr. Samuelson conducts research on the relationship between strokes and speech problems. He is probably a(n) \_\_\_\_\_ psychologist.
- a. experimental
  - b. health
  - c. neuro
  - d. social
  - e. gero

**ANSWER:** c

**REFERENCES:** Module 1-2 Psychologists: Who They Are and What They Do  
Specialty Areas of Psychology

**LEARNING OBJECTIVES:** EPCA.NEVI.2015.1.04 - Identify specialty areas or subfields of psychology and emerging specialty areas.

**KEYWORDS:** Apply

79. Which type of psychologist would be interested in memory loss in elderly individuals?

- a. Social psychologist
- b. Health psychologist
- c. Counseling psychologist
- d. Forensic psychologist
- e. Geropsychologist

*ANSWER:* e

*REFERENCES:* Module 1-2 Psychologists: Who They Are and What They Do  
Specialty Areas of Psychology

*LEARNING OBJECTIVES:* EPCA.NEVI.2015.1.04 - Identify specialty areas or subfields of psychology and emerging specialty areas.

*KEYWORDS:* Identify

80. Dr. Williamson works with the FBI to develop personality profiles of rapists. Williamson is probably a(n) \_\_\_\_\_ psychologist.

- a. social
- b. forensic
- c. industrial/organizational
- d. physiological
- e. health

*ANSWER:* b

*REFERENCES:* Module 1-2 Psychologists: Who They Are and What They Do  
Specialty Areas of Psychology

*LEARNING OBJECTIVES:* EPCA.NEVI.2015.1.04 - Identify specialty areas or subfields of psychology and emerging specialty areas.

*KEYWORDS:* Apply

81. You read a news story about a psychologist who provided expert testimony during a criminal case. This sort of activity is characteristic of which type of psychologist?

- a. Developmental
- b. Forensic
- c. Educational
- d. Consumer
- e. Industrial/organizational

*ANSWER:* b

*REFERENCES:* Module 1-2 Psychologists: Who They Are and What They Do  
Specialty Areas of Psychology

*LEARNING OBJECTIVES:* EPCA.NEVI.2015.1.04 - Identify specialty areas or subfields of psychology and emerging specialty areas.

*KEYWORDS:* Apply

82. Regarding Mary Whiton Calkins, which of the following statements is FALSE?
- a. She was the first female pioneer in psychology, having completed her doctorate requirements at Johns Hopkins University in 1882.
  - b. She was the first female president of the American Psychological Association, in 1905.
  - c. Although she completed all of her doctoral requirements at Harvard, the school denied her a doctorate.
  - d. She conducted important research on learning and short-term memory.
  - e. She was a student of William James.

**ANSWER:** a

**REFERENCES:** Module 1-2 Psychologists: Who They Are and What They Do  
Professional Psychology: Becoming More Diverse

**LEARNING OBJECTIVES:** EPCA.NEVI.2015.1.05 - Describe ethnic and gender characteristics of psychologists today and the changes that have occurred over time.

**KEYWORDS:** Define/Describe | Evaluate/Explain

83. Christine Ladd-Franklin is credited as being
- a. the first woman to receive a Ph.D. in psychology.
  - b. the first African-American woman to conduct research in psychology.
  - c. the earliest woman pioneer in psychology.
  - d. the first person to receive a Ph.D. in psychology from Yale University.
  - e. the first female president of the APA.

**ANSWER:** c

**REFERENCES:** Module 1-2 Psychologists: Who They Are and What They Do  
Professional Psychology: Becoming More Diverse

**LEARNING OBJECTIVES:** EPCA.NEVI.2015.1.05 - Describe ethnic and gender characteristics of psychologists today and the changes that have occurred over time.

**KEYWORDS:** Identify

84. This early pioneer in psychology, who developed a new theory of color vision, received his/her Ph.D. several decades after completing all of the requirements for the degree.
- a. Mary Whiton Calkins
  - b. Margaret Floy Washburn
  - c. Christine Ladd-Franklin
  - d. Francis Sumner
  - e. Gilbert Haven Jones

**ANSWER:** c

**REFERENCES:** Module 1-2 Psychologists: Who They Are and What They Do  
Professional Psychology: Becoming More Diverse

**LEARNING OBJECTIVES:** EPCA.NEVI.2015.1.05 - Describe ethnic and gender characteristics of psychologists today and the changes that have occurred over time.

**KEYWORDS:** Identify

85. Who is the only African American to have served as president of the American Psychological Association?

- a. Kenneth Clark
- b. J. Henry Alston
- c. Gilbert Haven Jones
- d. Francis Sumner
- e. Richard Suinn

*ANSWER:* a

*REFERENCES:* Module 1-2 Psychologists: Who They Are and What They Do  
Professional Psychology: Becoming More Diverse

*LEARNING OBJECTIVES:* EPCA.NEVI.2015.1.05 - Describe ethnic and gender characteristics of psychologists today and the changes that have occurred over time.

*KEYWORDS:* Identify

86. \_\_\_\_\_ was the first African American to receive a doctorate in psychology in the United States, and \_\_\_\_\_ was the first African American to publish research findings in a major journal.

- a. Kenneth Clark; Richard Suinn
- b. J. Henry Alston; Kenneth Clark
- c. Gilbert Haven Jones; Francis Sumner
- d. Mary Whiton Calkins; Margaret Floy Washburn
- e. Francis Sumner; J. Henry Alston

*ANSWER:* e

*REFERENCES:* Module 1-2 Psychologists: Who They Are and What They Do  
Professional Psychology: Becoming More Diverse

*LEARNING OBJECTIVES:* EPCA.NEVI.2015.1.05 - Describe ethnic and gender characteristics of psychologists today and the changes that have occurred over time.

*KEYWORDS:* Identify

87. Women now account for about what proportion of doctorates in psychology?

- a. one-third
- b. one-half
- c. two-thirds
- d. four-fifths
- e. nine-tenths

*ANSWER:* c

*REFERENCES:* Module 1-2 Psychologists: Who They Are and What They Do  
Professional Psychology: Becoming More Diverse

*LEARNING OBJECTIVES:* EPCA.NEVI.2015.1.05 - Describe ethnic and gender characteristics of psychologists today and the changes that have occurred over time.

*KEYWORDS:* Define/Describe

88. In 1970, women accounted for about what proportion of new doctorates in psychology?

- a. one-tenth
- b. one-fifth
- c. one-half
- d. two-thirds
- e. three-fourths

**ANSWER:** b

**REFERENCES:** Module 1-2 Psychologists: Who They Are and What They Do  
Professional Psychology: Becoming More Diverse

**LEARNING OBJECTIVES:** EPCA.NEVI.2015.1.05 - Describe ethnic and gender characteristics of psychologists today and the changes that have occurred over time.

**KEYWORDS:** Define/Describe

89. A member of which minority group is least likely to be the recipient of a doctorate in the field of psychology?

- a. Latino American
- b. African American
- c. Pacific Islander
- d. Asian American
- e. Native American

**ANSWER:** e

**REFERENCES:** Module 1-2 Psychologists: Who They Are and What They Do  
Professional Psychology: Becoming More Diverse

**LEARNING OBJECTIVES:** EPCA.NEVI.2015.1.05 - Describe ethnic and gender characteristics of psychologists today and the changes that have occurred over time.

**KEYWORDS:** Define/Describe

90. A method of developing knowledge based on the evaluation of evidence from experiments and careful observation is called the \_\_\_\_\_ approach.

- a. intuitive
- b. statistical
- c. empirical
- d. theoretical
- e. eclectic

**ANSWER:** c

**REFERENCES:** Module 1-3 Research Methods in Psychology  
The Scientific Method: How We Know What We Know

**LEARNING OBJECTIVES:** EPCA.NEVI.2015.1.06 - Identify the steps in the scientific method.

**KEYWORDS:** Define/Describe

91. \_\_\_\_\_ describes the attempt to duplicate research findings reported by other scientists.

- a. Variability
- b. Replication
- c. Hypothesis testing
- d. Empiricism
- e. Theorizing

*ANSWER:* b

*REFERENCES:* Module 1-3 Research Methods in Psychology  
The Scientific Method: How We Know What We Know

*LEARNING OBJECTIVES:* EPCA.NEVI.2015.1.06 - Identify the steps in the scientific method.

*KEYWORDS:* Define/Describe

92. Ajit is a graduate student in psychology who is conducting research on the effectiveness of two types of therapy in the treatment of phobias. Ajit is at the stage where he uses statistics to analyze the data he has collected in order to determine if his initial hypothesis is supported by the research. At which stage of the scientific method is Ajit working?

- a. Drawing conclusions
- b. Developing a research question
- c. Gathering evidence
- d. Replicating results
- e. Forming a hypothesis

*ANSWER:* a

*REFERENCES:* Module 1-3 Research Methods in Psychology  
The Scientific Method: How We Know What We Know

*LEARNING OBJECTIVES:* EPCA.NEVI.2015.1.06 - Identify the steps in the scientific method.

*KEYWORDS:* Apply

93. All of the following are steps in the scientific method EXCEPT

- a. drawing conclusions.
- b. developing a hypothesis.
- c. ignoring contradictory evidence.
- d. gathering evidence.
- e. generating a research question.

*ANSWER:* c

*REFERENCES:* Module 1-3 Research Methods in Psychology  
The Scientific Method: How We Know What We Know

*LEARNING OBJECTIVES:* EPCA.NEVI.2015.1.06 - Identify the steps in the scientific method.

*KEYWORDS:* Identify

94. Which of the following is the correct order of steps in the scientific method?
- a. forming a hypothesis, developing a research question, gathering evidence, drawing conclusions
  - b. gathering evidence, developing a research question, forming a hypothesis, drawing conclusions
  - c. developing a research question, forming a hypothesis, gathering evidence, drawing conclusions
  - d. formulating a theory, developing a research question, gathering evidence, drawing conclusions
  - e. none of the above

*ANSWER:* c

*REFERENCES:* Module 1-3 Research Methods in Psychology  
The Scientific Method: How We Know What We Know

*LEARNING OBJECTIVES:* EPCA.NEVI.2015.1.06 - Identify the steps in the scientific method.

*KEYWORDS:* Identify

95. All of the following are steps in the scientific method EXCEPT
- a. drawing conclusions.
  - b. developing a hypothesis.
  - c. drawing conclusions based on gathering expert opinions.
  - d. gathering evidence.
  - e. generating a research question.

*ANSWER:* c

*REFERENCES:* Module 1-3 Research Methods in Psychology  
The Scientific Method: How We Know What We Know

*LEARNING OBJECTIVES:* EPCA.NEVI.2015.1.06 - Identify the steps in the scientific method.

*KEYWORDS:* Identify

96. Dr. Kavanaugh has noticed that many of her students are having difficulties understanding the basic parts of a nerve cell (neuron) but don't seem to have the same problems understanding most of the different regions of the brain. Dr. Kavanaugh wonders if her lectures have some bearing on this situation, and has posed a question she intends to pursue in her research—whether the ways in which information is presented affects student interest and memory of the material. If she is interested in pursuing this research question further, Dr. Kavanaugh's next step in the scientific method would be
- a. to develop a research question.
  - b. to form a hypothesis.
  - c. to gather evidence.
  - d. to manipulate the way she delivers lectures.
  - e. to draw conclusions.
  - f. generating a research question.

*ANSWER:* b

*REFERENCES:* Module 1-3 Research Methods in Psychology  
The Scientific Method: How We Know What We Know

*LEARNING OBJECTIVES:* EPCA.NEVI.2015.1.06 - Identify the steps in the scientific method.

*KEYWORDS:* Apply



97. Dr. Mingus keeps a very detailed record of a series of interviews with an individual who is suffering from a rare brain disorder. This is an example of which research method?
- Experiment
  - Correlational
  - Case study
  - Naturalistic observation
  - Survey

*ANSWER:* c

*REFERENCES:* Module 1-3 Research Methods in Psychology  
Research Methods: How We Learn What We Know

*LEARNING OBJECTIVES:* EPCA.NEVI.2015.1.06 - Identify the steps in the scientific method.

*KEYWORDS:* Apply

98. Your psychology professor refers to a research study and says the results were “statistically significant.” Which step in the scientific method does this apply?
- Drawing conclusions
  - Developing a research question
  - Gathering evidence
  - Replicating results
  - Forming a hypothesis

*ANSWER:* a

*REFERENCES:* Module 1-3 Research Methods in Psychology  
Research Methods: How We Learn What We Know

*LEARNING OBJECTIVES:* EPCA.NEVI.2015.1.06 - Identify the steps in the scientific method.

*KEYWORDS:* Apply

99. Your psychology professor refers to a research study and says the results were “statistically significant.” What does this mean?
- The results can be generalized from the sample to the population.
  - The results have been replicated.
  - The hypothesis proves the theory it was testing.
  - The results were unlikely to have been due to chance or other random factors.
  - The results do not suffer from a social desirability bias.

*ANSWER:* d

*REFERENCES:* Module 1-3 Research Methods in Psychology  
Research Methods: How We Learn What We Know

*LEARNING OBJECTIVES:* EPCA.NEVI.2015.1.06 - Identify the steps in the scientific method.

*KEYWORDS:* Apply

100. A factor that varies in an experiment is called a

- a. theory.
- b. statistic.
- c. constant.
- d. hypothesis.
- e. variable.

**ANSWER:** e

**REFERENCES:** Module 1-3 Research Methods in Psychology  
Research Methods: How We Learn What We Know

**LEARNING OBJECTIVES:** EPCA.NEVI.2015.1.07 - Identify and describe research methods psychologists use and evaluate their strengths and weaknesses.

**KEYWORDS:** Define/Describe

101. Social desirability bias and volunteer bias are problems typically associated with which research method?

- a. naturalistic observation
- b. experiments
- c. case studies
- d. field studies
- e. surveys

**ANSWER:** e

**REFERENCES:** Module 1-3 Research Methods in Psychology  
Research Methods: How We Learn What We Know

**LEARNING OBJECTIVES:** EPCA.NEVI.2015.1.07 - Identify and describe research methods psychologists use and evaluate their strengths and weaknesses.

**KEYWORDS:** Evaluate/Explain

102. The use of the survey method is limited by which types of biases?

- a. social desirability bias and volunteer bias
- b. random sampling bias and population bias
- c. case study bias and observational bias
- d. survey bias and volunteer bias
- e. method bias and population bias

**ANSWER:** a

**REFERENCES:** Module 1-3 Research Methods in Psychology  
Research Methods: How We Learn What We Know

**LEARNING OBJECTIVES:** EPCA.NEVI.2015.1.07 - Identify and describe research methods psychologists use and evaluate their strengths and weaknesses.

**KEYWORDS:** Evaluate/Explain

103. In survey research, \_\_\_\_\_ are segments of the total group who are the subject of interest to the researcher.
- populations
  - volunteers
  - control groups
  - samples
  - committees

*ANSWER:* d

*REFERENCES:* Module 1-3 Research Methods in Psychology  
Research Methods: How We Learn What We Know

*LEARNING OBJECTIVES:* EPCA.NEVI.2015.1.07 - Identify and describe research methods psychologists use and evaluate their strengths and weaknesses.

*KEYWORDS:* Define/Describe

104. Dr. Chen finds in her study of people's charitable habits that individuals overestimate the amount of money they give to their churches and private schools. Dr. Chen's results may reflect
- over-representation bias.
  - social desirability bias.
  - poor random sampling.
  - large sample bias.
  - volunteer bias.

*ANSWER:* b

*REFERENCES:* Module 1-3 Research Methods in Psychology  
Research Methods: How We Learn What We Know

*LEARNING OBJECTIVES:* EPCA.NEVI.2015.1.07 - Identify and describe research methods psychologists use and evaluate their strengths and weaknesses.

*KEYWORDS:* Apply

105. Developmental psychologist Arthur Chang watches children in a daycare center through a one-way mirror. Chang is utilizing which form of research?
- case study
  - correlational
  - survey
  - experimentation
  - naturalistic observation

*ANSWER:* e

*REFERENCES:* Module 1-3 Research Methods in Psychology  
Research Methods: How We Learn What We Know

*LEARNING OBJECTIVES:* EPCA.NEVI.2015.1.07 - Identify and describe research methods psychologists use and evaluate their strengths and weaknesses.

*KEYWORDS:* Apply

106. A statistical measure of the association between two variables is called a(n)

- a. independent variable.
- b. dependent variable.
- c. control variable.
- d. correlation coefficient.
- e. placebo.

*ANSWER:* d

*REFERENCES:* Module 1-3 Research Methods in Psychology  
Research Methods: How We Learn What We Know

*LEARNING OBJECTIVES:* EPCA.NEVI.2015.1.07 - Identify and describe research methods psychologists use and evaluate their strengths and weaknesses.

*KEYWORDS:* Define/Describe

107. Which of the following correlations represents two variables with the strongest relationship?

- a. +0.80
- b. -0.95
- c. +0.85
- d. -0.75
- e. answer cannot be determined with information given

*ANSWER:* b

*REFERENCES:* Module 1-3 Research Methods in Psychology  
Research Methods: How We Learn What We Know

*LEARNING OBJECTIVES:* EPCA.NEVI.2015.1.07 - Identify and describe research methods psychologists use and evaluate their strengths and weaknesses.

*KEYWORDS:* Evaluate/Explain

108. Which of the following statements is NOT true of a correlation?

- a. Correlations can range from -1.0 to +1.0.
- b. Negative correlations indicate relatively weak relationships.
- c. Correlations can indicate possible causal factors.
- d. Correlations can identify high-risk groups.
- e. Negative correlations indicate inverse relationships.

*ANSWER:* b

*REFERENCES:* Module 1-3 Research Methods in Psychology  
Research Methods: How We Learn What We Know

*LEARNING OBJECTIVES:* EPCA.NEVI.2015.1.07 - Identify and describe research methods psychologists use and evaluate their strengths and weaknesses.

*KEYWORDS:* Evaluate/Explain

109. In her dissertation research, a graduate student finds a correlation of +0.95 between two of the variables being studied. How should she interpret this correlation coefficient?
- There is no relationship between the variables.
  - The variables have a moderate, positive relationship.
  - The variables have a strong, negative relationship.
  - The variables have a moderate, negative relationship.
  - The variables have a strong, positive relationship.

**ANSWER:** e

**REFERENCES:** Module 1-3 Research Methods in Psychology  
Research Methods: How We Learn What We Know

**LEARNING OBJECTIVES:** EPCA.NEVI.2015.1.07 - Identify and describe research methods psychologists use and evaluate their strengths and weaknesses.

**KEYWORDS:** Apply

110. Which of the following relationships would most likely have the weakest correlation?
- a school child's age and vocabulary
  - a building's height and weight
  - number of fingers on a person's hand and intelligence
  - air temperature and number of air conditioners being used
  - amount of snowfall and number of skiers

**ANSWER:** c

**REFERENCES:** Module 1-3 Research Methods in Psychology  
Research Methods: How We Learn What We Know

**LEARNING OBJECTIVES:** EPCA.NEVI.2015.1.07 - Identify and describe research methods psychologists use and evaluate their strengths and weaknesses.

**KEYWORDS:** Apply

111. A correlation coefficient of 0.00 means
- there is no relationship between the variables.
  - as one variable increases, the other variable increases.
  - as one variable decreases, the other variable decreases.
  - as one variable increases, the other variable decreases.
  - the variables are dependent.

**ANSWER:** a

**REFERENCES:** Module 1-3 Research Methods in Psychology  
Research Methods: How We Learn What We Know

**LEARNING OBJECTIVES:** EPCA.NEVI.2015.1.07 - Identify and describe research methods psychologists use and evaluate their strengths and weaknesses.

**KEYWORDS:** Evaluate/Explain

112. Which of the following is NOT a benefit of correlational research?
- a. It can establish cause-and-effect relationships.
  - b. It can identify high-risk groups.
  - c. It can allow prediction of one variable on the basis of the other.
  - d. It can help increase understanding of relationships between variables.
  - e. It can offer clues to underlying causes.

*ANSWER:* a

*REFERENCES:* Module 1-3 Research Methods in Psychology  
Research Methods: How We Learn What We Know

*LEARNING OBJECTIVES:* EPCA.NEVI.2015.1.07 - Identify and describe research methods psychologists use and evaluate their strengths and weaknesses.

*KEYWORDS:* Evaluate/Explain

113. In a study of the effects of various brands of ice cream on weight gain, the type of ice cream consumed represents the
- a. dependent variable.
  - b. independent variable.
  - c. placebo.
  - d. control variable.
  - e. random variable.

*ANSWER:* b

*REFERENCES:* Module 1-3 Research Methods in Psychology  
The Experimental Method

*LEARNING OBJECTIVES:* EPCA.NEVI.2015.1.07 - Identify and describe research methods psychologists use and evaluate their strengths and weaknesses.

*KEYWORDS:* Apply

114. You see a journal article entitled, "Injection of Happystuff Causes a Reduction in Symptoms of Depression in Adult Males." This tells you that the independent variable
- a. is the injection of Happystuff.
  - b. is the reduction in symptoms of depression.
  - c. is the population of adult males.
  - d. is the construct of depression.
  - e. cannot be determined.

*ANSWER:* a

*REFERENCES:* Module 1-3 Research Methods in Psychology  
The Experimental Method

*LEARNING OBJECTIVES:* EPCA.NEVI.2015.1.07 - Identify and describe research methods psychologists use and evaluate their strengths and weaknesses.

*KEYWORDS:* Apply

115. Dr. Wilmington is a social psychologist who studies the topic of love. He goes to a variety of places where couples are found and watches how they interact with each other. Which research method is Dr. Wilmington using for his study?
- Case study
  - Survey
  - Correlational
  - Experiment
  - Naturalistic observation

**ANSWER:** e

**REFERENCES:** Module 1-3 Research Methods in Psychology  
The Experimental Method

**LEARNING OBJECTIVES:** EPCA.NEVI.2015.1.07 - Identify and describe research methods psychologists use and evaluate their strengths and weaknesses.

**KEYWORDS:** Apply

116. In an experiment, the factor that changes in response to some other factor is referred to as the
- independent variable.
  - dependent variable.
  - control variable.
  - random variable.
  - placebo.

**ANSWER:** b

**REFERENCES:** Module 1-3 Research Methods in Psychology  
The Experimental Method

**LEARNING OBJECTIVES:** EPCA.NEVI.2015.1.07 - Identify and describe research methods psychologists use and evaluate their strengths and weaknesses.

**KEYWORDS:** Define/Describe

117. In an experiment, the \_\_\_\_\_ group receives the manipulation of the independent variable.
- control
  - experimental
  - independent
  - dependent
  - random

**ANSWER:** b

**REFERENCES:** Module 1-3 Research Methods in Psychology  
The Experimental Method

**LEARNING OBJECTIVES:** EPCA.NEVI.2015.1.07 - Identify and describe research methods psychologists use and evaluate their strengths and weaknesses.

**KEYWORDS:** Define/Describe

118. In a drug study, group one receives an inactive pill and group two receives a pill that is believed to be effective in treating depression. Group two is the
- control group.
  - placebo group.
  - independent group.
  - dependent group.
  - experimental group.

*ANSWER:* e

*REFERENCES:* Module 1-3 Research Methods in Psychology  
The Experimental Method

*LEARNING OBJECTIVES:* EPCA.NEVI.2015.1.07 - Identify and describe research methods psychologists use and evaluate their strengths and weaknesses.

*KEYWORDS:* Apply

119. Every participant in an experiment has an equal chance of receiving one of the treatments. This is called
- control assignment.
  - random selection.
  - a placebo effect.
  - random assignment.
  - control selection.

*ANSWER:* d

*REFERENCES:* Module 1-3 Research Methods in Psychology  
The Experimental Method

*LEARNING OBJECTIVES:* EPCA.NEVI.2015.1.07 - Identify and describe research methods psychologists use and evaluate their strengths and weaknesses.

*KEYWORDS:* Define/Describe

120. Dr. Schultze conducts research on the effects of a new drug on obsessive-compulsive disorder. In his study, neither Schultze nor the participants knows who is receiving the active drug and who is receiving the placebo. This example describes
- random sampling.
  - a double-blind study.
  - a single-blind study.
  - a control factor.
  - a social desirability bias.

*ANSWER:* b

*REFERENCES:* Module 1-3 Research Methods in Psychology  
The Experimental Method

*LEARNING OBJECTIVES:* EPCA.NEVI.2015.1.07 - Identify and describe research methods psychologists use and evaluate their strengths and weaknesses.

*KEYWORDS:* Apply



121. A placebo effect would be most likely to account for changes in
- blood pressure.
  - blood sugar.
  - pupil dilation.
  - pain intensity.
  - body temperature.

**ANSWER:** d

**REFERENCES:** Module 1-3 Research Methods in Psychology  
The Experimental Method

**LEARNING OBJECTIVES:** EPCA.NEVI.2015.1.07 - Identify and describe research methods psychologists use and evaluate their strengths and weaknesses.

**KEYWORDS:** Evaluate/Explain

122. Dr. Finnegan, a psychological researcher, ensures that he maintains the privacy of his research records. Which ethical principle does this example describe?
- informed consent
  - ethical review
  - random assignment
  - confidentiality
  - social desirability bias

**ANSWER:** d

**REFERENCES:** Ethical Principles in Psychological Research  
Module 1-3 Research Methods in Psychology

**LEARNING OBJECTIVES:** EPCA.NEVI.2015.1.08 - Describe the ethical standards that govern research in psychology.

**KEYWORDS:** Apply

123. The ethical code of psychologists is based on all but which of the following ideas?
- People have a basic right to make their own decisions.
  - Research participants or clients must not be harmed.
  - People's dignity and welfare must be respected.
  - People have a basic right to exercise choice.
  - Determination of ultimate truth outweighs individual cost.

**ANSWER:** e

**REFERENCES:** Module 1-3 Research Methods in Psychology  
Ethical Principles in Psychological Research

**LEARNING OBJECTIVES:** EPCA.NEVI.2015.1.08 - Describe the ethical standards that govern research in psychology.

**KEYWORDS:** Define/Describe

124. Agreement to participate in a study following disclosure of information about its purposes and potential risks and benefits is called
- confidentiality.
  - critical thinking.
  - informed consent.
  - ethics review.
  - replication.

*ANSWER:* c

*REFERENCES:* Module 1-3 Research Methods in Psychology  
Ethical Principles in Psychological Research

*LEARNING OBJECTIVES:* EPCA.NEVI.2015.1.08 - Describe the ethical standards that govern research in psychology.

*KEYWORDS:* Define/Describe

125. The ethical guideline requiring that information about a research study be disclosed to potential research participants before they participate is referred to as
- prior approval.
  - prior consent.
  - informed consent.
  - ethical approval.
  - informational disclosure.

*ANSWER:* c

*REFERENCES:* Module 1-3 Research Methods in Psychology  
Ethical Principles in Psychological Research

*LEARNING OBJECTIVES:* EPCA.NEVI.2015.1.08 - Describe the ethical standards that govern research in psychology.

*KEYWORDS:* Define/Describe

126. An ethical guideline intended to protect a research participant's privacy involves
- obtaining informed consent.
  - maintaining confidentiality.
  - ensuring anonymity.
  - obtaining prior approval by an ethics review panel.
  - destroying research records after participation.

*ANSWER:* b

*REFERENCES:* Module 1-3 Research Methods in Psychology  
Ethical Principles in Psychological Research

*LEARNING OBJECTIVES:* EPCA.NEVI.2015.1.08 - Describe the ethical standards that govern research in psychology.

*KEYWORDS:* Define/Describe

127. Ethics review committees are typically composed of
- laypersons only.
  - professionals only.
  - samples of research participants from the population under study.
  - both professionals and samples of research participants.
  - both professionals and laypersons.

*ANSWER:* e

*REFERENCES:* Module 1-3 Research Methods in Psychology  
Ethical Principles in Psychological Research

*LEARNING OBJECTIVES:* EPCA.NEVI.2015.1.08 - Describe the ethical standards that govern research in psychology.

*KEYWORDS:* Define/Describe

128. Which of the following is NOT a concern regarding animal research?
- justification of intended benefits of the research
  - protection from unnecessary harm
  - some advances in medical science depend on animal research
  - informed consent
  - approval from institutional review boards

*ANSWER:* d

*REFERENCES:* Module 1-3 Research Methods in Psychology  
Ethical Principles in Psychological Research

*LEARNING OBJECTIVES:* EPCA.NEVI.2015.1.08 - Describe the ethical standards that govern research in psychology.

*KEYWORDS:* Evaluate/Explain

129. Which of the following is NOT a characteristic of critical thinking?
- a questioning attitude
  - avoidance of oversimplification and overgeneralization
  - an open mind
  - reliance on common sense
  - considering alternative explanations

*ANSWER:* d

*REFERENCES:* Applying Psychology in Daily Life: Becoming a Critical Thinker

*LEARNING OBJECTIVES:* EPCA.NEVI.2015.1.09 - Apply critical thinking skills to evaluate claims made by others as well as online information.

*KEYWORDS:* Evaluate/Explain

130. Trustworthy online information is most likely to be provided by all but which of the following?

- a. government agencies
- b. APA and APS
- c. scientific journals
- d. professional organizations
- e. private corporations

*ANSWER:* e

*REFERENCES:* Applying Psychology in Daily Life: Becoming a Critical Thinker

*LEARNING OBJECTIVES:* EPCA.NEVI.2015.1.09 - Apply critical thinking skills to evaluate claims made by others as well as online information.

*KEYWORDS:* Apply

131. Your professor stated that stress can lead to heart disease. She cited several medical studies to show that stress was linked to heart disease. Therefore, she said we should avoid all forms of stress in order to ensure living a long and healthy life. The professor needs to rethink advice based on which of the following features of critical thinking?

- a. avoiding oversimplification
- b. considering alternative explanations
- c. confusing correlation with causation
- d. avoiding overgeneralization
- e. all of the above

*ANSWER:* e

*REFERENCES:* Applying Psychology in Daily Life: Becoming a Critical Thinker

*LEARNING OBJECTIVES:* EPCA.NEVI.2015.1.09 - Apply critical thinking skills to evaluate claims made by others as well as online information.

*KEYWORDS:* Apply

132. One of the main reasons that information published in scientific journals is trustworthy is because

- a. these journals pay for fact checkers to verify information before it is published.
- b. these journals generally post information online before it is published so others can review it.
- c. the articles are peer-reviewed by other professionals prior to publication.
- d. the articles are written by researchers who have proven themselves to be reliable.
- e. none of the above.

*ANSWER:* c

*REFERENCES:* Applying Psychology in Daily Life: Becoming a Critical Thinker

*LEARNING OBJECTIVES:* EPCA.NEVI.2015.1.09 - Apply critical thinking skills to evaluate claims made by others as well as online information.

*KEYWORDS:* Evaluate/Explain

133. Psychology is often characterized as being represented by three main forces: Freud's psychodynamic approach, behaviorism, and humanism. Highlight the main features of each of these forces.

*ANSWER:*

Freud's psychodynamic approach emphasized the importance of the unconscious, a region of the mind that lay beyond the scope of ordinary consciousness. The unconscious was responsible for primitive drives of a sexual and aggressive nature (instincts). The wishes and desires that these instincts generated served to motivate our behaviors. Freud also stressed the importance of early childhood experience in forming our personality and shaping our behavior. Abnormal conditions arise from unresolved childhood conflicts. These conflicts are the result of a constant battle between the primitive instincts of the unconscious and mental forces that act to prevent these instincts from achieving conscious awareness. Behaviorism was founded by John Watson. Its primary tenet was that psychology should focus on the study of overt behavior that observers could record and explain objectively. Thus, mental processes such as the conscious or unconscious should not and could not be the subject of study. A second major belief of Watson was that the environment shapes the behavior of humans and other animals. All behavior was the result of learning. Another behaviorist, B.F. Skinner, observed that behaviors are shaped by the consequences (rewards and punishments) that follow particular responses. In the 1950s, humanistic psychology developed as a response to the essentially deterministic nature of Freudian theory and behaviorism. Humanistic psychologists contended that free will and conscious choice are fundamental components of being human. They appreciated the unique qualities of each individual. Humanistic psychologists also focus on conscious experience. They stress the importance of self-awareness. People can achieve authenticity by being true to themselves. All people have creative potential and can make choices that give meaning and purpose to their lives.

*REFERENCES:*

Module 1-1 Foundations of Modern Psychology  
Origins of Psychology

*LEARNING OBJECTIVES:* EPCA.NEVI.2015.1.02 - Identify early schools of psychology and the important contributors to these schools and describe the major concepts associated with each school.

134. Differentiate between basic research and applied research.

*ANSWER:*

Research is typically divided into two broad categories. The first, basic research, is research that attempts to expand our understanding of psychology regardless of whether there are any direct benefits. Frequently, basic researchers work for universities or government agencies. Applied research is research that is conducted in hopes of finding solutions to specific problems.

*REFERENCES:*

Module 1-2 Psychologists: Who They Are and What They Do  
Specialty Areas of Psychology

*LEARNING OBJECTIVES:* EPCA.NEVI.2015.1.04 - Identify specialty areas or subfields of psychology and emerging specialty areas.

135. Describe the 12 major specialty areas of psychology.

*ANSWER:*

Experimental psychologists utilize experimental techniques to analyze behavioral and mental processes. They typically study such concerns as learning, memory, sensation, and perception. Comparative psychologists are experimental psychologists who focus on behavior in different species. Physiological psychologists investigate the biological substrates of behavior. Clinical psychologists focus on individuals with psychological disorders. They are involved in diagnosis and treatment. Some engage in research and others train future clinicians. This category represents the largest group of psychologists. Counseling psychologists are similar to clinicians but tend to deal with individuals whose problems are less severe. School psychologists help children in a school setting. These children may have academic, emotional, or behavioral problems or may require special education programs. Educational psychologists may also work in a school setting. They typically focus on test and curriculum development. Developmental psychologists are interested in how people change across the life span. They often focus on the extent to which development is shaped by nature, or genetics, and nurture, or environment. Child psychologists are developmental psychologists who emphasize the early periods of development. Personality psychologists study the psychological characteristics that make each of us unique. Social psychologists are interested in the ways in which people are affected by group or social influences. They study topics such as persuasion, attitudes, and conformity. Environmental psychologists focus on how the physical environment influences behavior. They study such matters as noise pollution and overcrowding. Industrial/organizational psychologists study people in the workplace. They focus on issues such as performance appraisal, motivation, and leadership. Health psychologists look at the relationship between psychological factors and physical health. For example, they study how stress affects health. Consumer psychologists are interested in understanding consumer behavior. They explore why people buy certain products or certain brands.

*REFERENCES:*

Module 1-2 Psychologists: Who They Are and What They Do  
Specialty Areas of Psychology

*LEARNING OBJECTIVES:* EPCA.NEVI.2015.1.04 - Identify specialty areas or subfields of psychology and emerging specialty areas.

136. Evaluate the fundamentals of correlational research. Use examples.

*ANSWER:*

Correlational research focuses on the nature of relationships between two or more variables. For example, a college admissions officer may want to know if there is a relationship between grades in high school and grades in college. A physician may be interested in whether the amount of fat in someone's diet is related to heart disease. In any case, a mathematical computation allows one to quantify the strength of the relationship. This is represented by a correlation coefficient. This can range from  $-1.00$  to  $+1.00$ . The algebraic sign indicates the direction of the relationship. A negative sign indicates that as one variable increases, the other decreases. A positive sign indicates that as one variable increases, the other also increases (likewise, as one variable decreases, the other decreases). The size of the number indicates the strength of the relationship. Numbers close to  $-1.00$  or  $+1.00$  indicate a strong relationship. Numbers near 0 (0.03; +0.08) indicate a very weak relationship. Correlational research is useful for making predictions. However, it cannot be used to establish cause-and-effect relationships. For example, if there is a correlation between dietary fat and heart disease, the physician cannot conclude that the fat causes the heart disease (this does not mean dietary fat does NOT cause heart disease, only that correlational research does not permit a cause-and-effect conclusion).

*REFERENCES:*

Module 1-3 Research Methods in Psychology  
Research Methods: How We Learn What We Know

*LEARNING OBJECTIVES:* EPCA.NEVI.2015.1.07 - Identify and describe research methods psychologists use and evaluate their strengths and weaknesses.

137. Evaluate the fundamentals of experimental research. Use examples.

*ANSWER:*

Experimental research allows one to establish cause-and-effect relationships. In an experiment, one variable is systematically controlled and its effects on another variable are measured. The variable that is controlled is referred to as the independent variable. The variable that is measured is referred to as the dependent variable. For example, one might be interested in whether a new teaching technique is more effective than another in terms of student performance. In this case, the teaching technique is the independent variable and student performance is the dependent variable. There would have to be at least two groups, one of which is taught using a traditional method (referred to as the control group) and another of which is taught using the new technique (the experimental group). Ultimately, the performance of the control group would be compared to the performance of the experimental group. Perhaps the most important consideration in an experiment is ensuring that variables other than the independent variable are not responsible for differences between the groups. For example, in evaluating different teaching techniques, you would have to consider who is teaching, the time of day of the classes, the motivational levels of the students, and many other factors. The more similar the two groups are in factors other than the independent variable, the more likely that changes in the dependent variable are due to the independent variable.

*REFERENCES:*

Module 1-3 Research Methods in Psychology  
The Experimental Method

*LEARNING OBJECTIVES:* EPCA.NEVI.2015.1.07 - Identify and describe research methods psychologists use and evaluate their strengths and weaknesses.

138. Outline the key features of critical thinking.

*ANSWER:*

There are several suggestions regarding critical thinking. First, question everything. Do not blindly accept things you see or hear. Next, clarify what you mean. Use clear and precise language. Avoid oversimplifying and making broad generalizations. Avoid confusing correlation with causation. Be sure to consider assumptions that form the basis for conclusions. Pay close attention to the sources of claims. Question the evidence upon which claims are based. Finally, consider alternative ways of explaining claims.

*REFERENCES:*

Applying Psychology in Daily Life: Becoming a Critical Thinker

*LEARNING OBJECTIVES:* EPCA.NEVI.2015.1.09 - Apply critical thinking skills to evaluate claims made by others as well as online information.