|  |
| --- |
| True / False |

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| 1. Systematic agriculture developed independently in different areas of the world after 3000 and 1500 B.C.E.

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| --- | --- | --- |
|   | a.  | True |
|   | b.  | False |

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| *ANSWER:* | False |
| *POINTS:* | 1 |
| *REFERENCES:* | p. 5 |
| *QUESTION TYPE:* | True / False |

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| 2. Sumerian ziggurats performed the same function as Egypt's pyramids.

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| --- | --- | --- |
|   | a.  | True |
|   | b.  | False |

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| *ANSWER:* | False |
| *POINTS:* | 1 |
| *REFERENCES:* | p. 10p. 20 |
| *QUESTION TYPE:* | True / False |

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| 3. Unlike Mesopotamia's rivers, the flooding of Egypt's Nile was gradual and usually predictable, and the river seen as life-enhancing rather than life-threatening.

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| --- | --- | --- |
|   | a.  | True |
|   | b.  | False |

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| *ANSWER:* | True |
| *POINTS:* | 1 |
| *REFERENCES:* | p. 17 |
| *QUESTION TYPE:* | True / False |

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| 4. The ancient Egyptians had no word for religion.

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| --- | --- | --- |
|   | a.  | True |
|   | b.  | False |

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| *ANSWER:* | True |
| *POINTS:* | 1 |
| *REFERENCES:* | p. 19 |
| *QUESTION TYPE:* | True / False |

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| 5. During the prophetic era (c.750-550), Judaism developed a sense of universalism in its monotheistic theology.

|  |  |  |
| --- | --- | --- |
|   | a.  | True |
|   | b.  | False |

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| *ANSWER:* | True |
| *POINTS:* | 1 |
| *REFERENCES:* | p. 27 |
| *QUESTION TYPE:* | True / False |

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| 6. The principal economic basis of Assyrian life was manufacturing.

|  |  |  |
| --- | --- | --- |
|   | a.  | True |
|   | b.  | False |

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| *ANSWER:* | False |
| *POINTS:* | 1 |
| *REFERENCES:* | p. 29 |
| *QUESTION TYPE:* | True / False |

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| 7. The first settled regions of the world were found in river valleys like Mesopotamia.​

|  |  |  |
| --- | --- | --- |
|   | a.  | True |
|   | b.  | False |

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| *ANSWER:* | True |
| *POINTS:* | 1 |
| *REFERENCES:* | p. 2 -3 |
| *QUESTION TYPE:* | True / False |

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| 8. Neanderthals from Europe displaced *Homo sapiens sapiens.*​

|  |  |  |
| --- | --- | --- |
|   | a.  | True |
|   | b.  | False |

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| *ANSWER:* | False |
| *POINTS:* | 1 |
| *REFERENCES:* | p. 3 |
| *QUESTION TYPE:* | True / False |

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| 9. Women played as important a role as men in paleolithic food acquisition.  ​

|  |  |  |
| --- | --- | --- |
|   | a.  | True |
|   | b.  | False |

|  |  |
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| *ANSWER:* | True |
| *POINTS:* | 1 |
| *REFERENCES:* | p. 4 |
| *QUESTION TYPE:* | True / False |

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| Multiple Choice |

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| 10. The earliest hominids

|  |  |  |
| --- | --- | --- |
|   | a.  | lived in Asia. |
|   | b.  | lived in Africa. |
|   | c.  | used iron tools. |
|   | d.  | are known as *Homo sapiens*. |
|   | e.  | evolved 1,000,000 years ago. |

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| *ANSWER:* | b |
| *POINTS:* | 1 |
| *REFERENCES:* | p. 3The First Humans |
| *QUESTION TYPE:* | Multiple Choice |

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| 11. During the Old Stone Age,

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|   | a.  | only Egypt had an advanced agricultural economy. |
|   | b.  | both men and women hunted wild animals. |
|   | c.  | hunting and gathering was the way most people supported themselves. |
|   | d.  | humans lived only in the southernmost parts of Africa. |
|   | e.  | communication was maintained through the use of cuneiform. |

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| *ANSWER:* | c |
| *POINTS:* | 1 |
| *REFERENCES:* | p. 3The Hunter-Gathers of Paleolithic Age |
| *QUESTION TYPE:* | Multiple Choice |

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| 12. Paleolithic peoples

|  |  |  |
| --- | --- | --- |
|   | a.  | engaged in artistic activities, as indicated by surviving cave paintings. |
|   | b.  | lacked the use of fire, which significantly retarded their pace of development. |
|   | c.  | perfected techniques that allowed them to hunt very large dinosaurs with total success. |
|   | d.  | lived in brick structures. |
|   | e.  | used bronze for tools and weapons, but not copper. |

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| *ANSWER:* | a |
| *POINTS:* | 1 |
| *REFERENCES:* | p. 4-5The Hunter-Gatherers of Paleolithic Age |
| *QUESTION TYPE:* | Multiple Choice |

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| 13. The central aspect of the Neolithic Revolution was the

|  |  |  |
| --- | --- | --- |
|   | a.  | first development of hunter-gatherer cultures. |
|   | b.  | successful invasion of northwestern Africa by Turkish nomads from central Asia. |
|   | c.  | emergence of systematic food production through the domestication of plants and animals. |
|   | d.  | use of fire and the cooking of food. |
|   | e.  | development of writing. |

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| *ANSWER:* | c |
| *POINTS:* | 1 |
| *REFERENCES:* | p. 5The Neolithic Revolution, c. 10000--4000 B.C.E. |
| *QUESTION TYPE:* | Multiple Choice |

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| 14. Mesopotamian civilization

|  |  |  |
| --- | --- | --- |
|   | a.  | developed during the Paleolithic Era. |
|   | b.  | was made of cities and located in a river valley. |
|   | c.  | was located between the Nile and the Niger rivers. |
|   | d.  | was the only early civilization with no cities. |
|   | e.  | was the birthplace of democracy. |

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| *ANSWER:* | b |
| *POINTS:* | 1 |
| *REFERENCES:* | p. 10Sumerian Cities |
| *QUESTION TYPE:* | Multiple Choice |

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| 15. Which of the following is a true statement?

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| --- | --- | --- |
|   | a.  | The Akkadian Empire achieved no expansion, but endured for a thousand years. |
|   | b.  | Ur produced total Mesopotamian disintegration. |
|   | c.  | The Amorites, under the leadership of Hammurabi, replaced the Sumerians and Akkadians as rulers of Mesopotamia. |
|   | d.  | Hammurabi eliminated all aspects of Sumerian culture in Mesopotamian life. |
|   | e.  | Sumer was established by the Hyksos. |

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| *ANSWER:* | c |
| *POINTS:* | 1 |
| *REFERENCES:* | p. 12Hammurabi's Empire |
| *QUESTION TYPE:* | Multiple Choice |

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| 16. Ancient Mesopotamian society

|  |  |  |
| --- | --- | --- |
|   | a.  | was predominantly industrial. |
|   | b.  | employed trade and barter only to a very limited extent. |
|   | c.  | lacked a specific class structure. |
|   | d.  | developed an extensive irrigation system. |
|   | e.  | was entirely literate |

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| *ANSWER:* | d |
| *POINTS:* | 1 |
| *REFERENCES:* | p. 9Early Civilizations Around the World |
| *QUESTION TYPE:* | Multiple Choice |

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| 17. Which of the following is not true about cuneiform?

|  |  |  |
| --- | --- | --- |
|   | a.  | It used the Cyrillic alphabet. |
|   | b.  | It was used for record keeping. |
|   | c.  | It was used for teaching. |
|   | d.  | It was used to record Mesopotamian literature. |
|   | e.  | It was developed by the Sumerians. |

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| *ANSWER:* | a |
| *POINTS:* | 1 |
| *REFERENCES:* | p. 14The Cultivation of Writing and Sciences |
| *QUESTION TYPE:* | Multiple Choice |

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| 18. *The Epic of Gilgamesh* was

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| --- | --- | --- |
|   | a.  | the formal title of the Osiris myth. |
|   | b.  | an epic poem from Mesopotamia dealing with the search for immortality. |
|   | c.  | a creation myth developed by early Phoenician thinkers. |
|   | d.  | the first Egyptian literary masterpiece. |
|   | e.  | a code of laws established by the Babylonian ruler, Gilgamesh. |

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| *ANSWER:* | b |
| *POINTS:* | 1 |
| *REFERENCES:* | p. 14-15The Cultivation of Writing and Sciences |
| *QUESTION TYPE:* | Multiple Choice |

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| 19. The annual flooding of the Nile River

|  |  |  |
| --- | --- | --- |
|   | a.  | enabled Egyptian civilization to thrive by leaving deposits of fertile silt. |
|   | b.  | was an unwanted event that occurred suddenly and generally without warning. |
|   | c.  | did not require an organized irrigation system. |
|   | d.  | produced many large urban centers that served as havens from the raging waters. |
|   | e.  | inhibited the evolution of civilization in ancient Egypt. |

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| *ANSWER:* | a |
| *POINTS:* | 1 |
| *REFERENCES:* | p. 15The Impact of Geography |
| *QUESTION TYPE:* | Multiple Choice |

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| 20. Which of the following accurately characterizes ancient Egyptian civilization?

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| --- | --- | --- |
|   | a.  | Its geography and topography made for great political and social insecurity. |
|   | b.  | There was little continuity because of the Nile's horrific floods. |
|   | c.  | There was a sense of security and a feeling of changelessness. |
|   | d.  | It considered religion unimportant as the emphasis was life in the here and now. |
|   | e.  | There were few opportunities for trade. |

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| *ANSWER:* | c |
| *POINTS:* | 1 |
| *REFERENCES:* | p. 17The Impact of Geography |
| *QUESTION TYPE:* | Multiple Choice |

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| 21. Which of the following is not correct about the pyramids?

|  |  |  |
| --- | --- | --- |
|   | a.  | They were tombs for the pharaohs. |
|   | b.  | They were constructed during the Middle Kingdom. |
|   | c.  | They were symbols of royal power. |
|   | d.  | The most magnificent of the pyramids was constructed about 2500 B.C.E. |
|   | e.  | Pyramids were filled with boats, food, weapons, and games. |

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| *ANSWER:* | b |
| *POINTS:* | 1 |
| *REFERENCES:* | p. 20The Pyramids |
| *QUESTION TYPE:* | Multiple Choice |

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| 22. In contrast to the Old Kingdom, the role of the pharaoh in the Middle Kingdom was that of

|  |  |  |
| --- | --- | --- |
|   | a.  | an inaccessible god-king. |
|   | b.  | a shepherd, a provider of public projects and assistance. |
|   | c.  | a symbolic fisherman for his people. |
|   | d.  | a warrior-king. |
|   | e.  | a sacrificial scapegoat. |

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| *ANSWER:* | b |
| *POINTS:* | 1 |
| *REFERENCES:* | p. 19The Middle Kingdom |
| *QUESTION TYPE:* | Multiple Choice |

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| 23. Mummification was to

|  |  |  |
| --- | --- | --- |
|   | a.  | help ensure that one could continue to live despite the death of the physical body. |
|   | b.  | assure against the return of the *ka*. |
|   | c.  | prevent the vital force of the physical body from returning. |
|   | d.  | prevent the vital force of the physical body from departing. |
|   | e.  | prevent decomposition during immersion in the Nile or exposure to the sun. |

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| *ANSWER:* | a |
| *POINTS:* | 1 |
| *REFERENCES:* | p. 20The Pyramids |
| *QUESTION TYPE:* | Multiple Choice |

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| 24. The story of Osiris in ancient Egyptian religion served to

|  |  |  |
| --- | --- | --- |
|   | a.  | weaken popular belief in the pharaoh's divinity. |
|   | b.  | permit the people to maintain a sun cult. |
|   | c.  | strengthen the belief that immortality could be achieved. |
|   | d.  | provide a method for designing and constructing the pyramids. |
|   | e.  | justify wars against Syria. |

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| *ANSWER:* | c |
| *POINTS:* | 1 |
| *REFERENCES:* | p. 20The Spiritual Life in Egyptian Society |
| *QUESTION TYPE:* | Multiple Choice |

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| 25. Egyptian hieroglyphs

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| --- | --- | --- |
|   | a.  | used sacred characters as picture signs. |
|   | b.  | employed the use of an alphabet. |
|   | c.  | were written only on a paper made from papyrus reed and oak bark. |
|   | d.  | were introduced by the Amorites. |
|   | e.  | were borrowed from the practices of the Phoenicians. |

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| *ANSWER:* | a |
| *POINTS:* | 1 |
| *REFERENCES:* | p. 20Art and Writing |
| *QUESTION TYPE:* | Multiple Choice |

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| 26. During the reign of Akhenaten,

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|   | a.  | monotheism permanently replaced polytheism in ancient Egypt. |
|   | b.  | foreign affairs were ignored and Syria and Palestine were lost. |
|   | c.  | Thebes was replaced by Cairo as the capital. |
|   | d.  | the Hyksos invaded the Nile Valley. |
|   | e.  | the Sea Peoples were driven from Egypt. |

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| *ANSWER:* | b |
| *POINTS:* | 1 |
| *REFERENCES:* | p. 21Akhenaten and Religious Change |
| *QUESTION TYPE:* | Multiple Choice |

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| 27. The group that disrupted Egypt and provided the transition to the new Kingdom was the

|  |  |  |
| --- | --- | --- |
|   | a.  | Hyksos. |
|   | b.  | Mali. |
|   | c.  | Maghreb. |
|   | d.  | Kush. |
|   | e.  | Phoenicians. |

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| *ANSWER:* | a |
| *POINTS:* | 1 |
| *REFERENCES:* | p. 21Disorder and a New Order: The New Kingdom |
| *QUESTION TYPE:* | Multiple Choice |

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| 28. Which of the following is not correct about marriage and family in ancient Egypt?

|  |  |  |
| --- | --- | --- |
|   | a.  | Wives of all classes had major responsibilities and commanded respect. |
|   | b.  | Women had many equal legal rights to men, but had very limited career opportunities. |
|   | c.  | Polygamy was the general rule, although wives could keep additional husbands. |
|   | d.  | For women, especially, the penalties for adultery were catastrophic. |
|   | e.  | Many parents and children appear to have had close and loving relationships. |

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| *ANSWER:* | c |
| *POINTS:* | 1 |
| *REFERENCES:* | p. 22Daily Life in Ancient Egypt: Family and Marriage |
| *QUESTION TYPE:* | Multiple Choice |

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| 29. The Indo-Europeans

|  |  |  |
| --- | --- | --- |
|   | a.  | fought long and exhausting wars against the Hittites. |
|   | b.  | originally lived in the western section of the Sahara. |
|   | c.  | spoke related languages, among which are Sanskrit, Persian, and Greek. |
|   | d.  | were the descendants of the Mongols and Turks. |
|   | e.  | never penetrated Europe or India. |

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| *ANSWER:* | c |
| *POINTS:* | 1 |
| *REFERENCES:* | p. 24Nomadic Peoples: Impact of the Indo-Europeans |
| *QUESTION TYPE:* | Multiple Choice |

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| 30. The Phoenicians were notable for all of the following EXCEPT​

|  |  |  |
| --- | --- | --- |
|   | a.  | having some of the best ships in the Mediterranean​ |
|   | b.  | established numerous Black Sea colonies. |
|   | c.  | invented an alphabet. |
|   | d.  | having an extensive trade network |
|   | e.  | conquered the Sea Peoples of Egypt. |

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| *ANSWER:* | e |
| *POINTS:* | 1 |
| *REFERENCES:* | p. 25Territorial States in Western Asia: The Phoenicians |
| *QUESTION TYPE:* | Multiple Choice |

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| 31. King Solomon is associated with all of the following except

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|   | a.  | he ruled a united kingdom. |
|   | b.  | he built a temple. |
|   | c.  | his capital was Jerusalem. |
|   | d.  | Israel was at the height of its powers. |
|   | e.  | controlled all of the Middle East. |

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| *ANSWER:* | e |
| *POINTS:* | 1 |
| *REFERENCES:* | p. 26Was There A United Kingdom of Israel? |
| *QUESTION TYPE:* | Multiple Choice |

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| 32. During the Babylonian Captivity

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|   | a.  | the Chaldeans were able to conquer the Persians. |
|   | b.  | the Persians gave up control of the Kingdom of Judah. |
|   | c.  | many upper-class Israelites were deported to Babylonia. |
|   | d.  | Egypt freed the Hebrews. |
|   | e.  | the Hittites were held as slaves by the Babylonians. |

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| *ANSWER:* | c |
| *POINTS:* | 1 |
| *REFERENCES:* | p. 26The Kingdoms of Israel and Judah |
| *QUESTION TYPE:* | Multiple Choice |

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| 33. The following are true about the Jewish concept of monotheism except

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|   | a.  | a transcendent God, he was part of nature, created rather than the creator. |
|   | b.  | God could be both vengeful and merciful. |
|   | c.  | each person was worthwhile but had to decide between good and evil based upon the morality established by God. |
|   | d.  | an agreement, or covenant, existed between the Hebrew people and Yahweh. |
|   | e.  | the gods of all other peoples were believed to be mere idols. |

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| *ANSWER:* | a |
| *POINTS:* | 1 |
| *REFERENCES:* | p. 27The Spiritual Dimensions of Israel |
| *QUESTION TYPE:* | Multiple Choice |

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| 34. The three central aspects of Jewish religious belief were the

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|   | a.  | priests, rabbis and prophets. |
|   | b.  | covenant, the law and the prophets. |
|   | c.  | army, the king and the family. |
|   | d.  | law, the Pharisees and the rabbinate. |
|   | e.  | Judah, Israel, and the Temple. |

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| *ANSWER:* | b |
| *POINTS:* | 1 |
| *REFERENCES:* | p. 27The Spiritual Dimensions of Israel |
| *QUESTION TYPE:* | Multiple Choice |

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| 35. The monotheism of the Jews

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|   | a.  | produced a feeling of Jewish separation from those who were not Jewish. |
|   | b.  | was accessible only to the prophets. |
|   | c.  | provided a tolerance for the gods of outside conquerors. |
|   | d.  | was a result of the Osiris movement. |
|   | e.  | was a consequence of the spread of early Christianity. |

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| *ANSWER:* | a |
| *POINTS:* | 1 |
| *REFERENCES:* | p. 27The Spiritual Dimensions of Israel |
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| 36. The Assyrian Empire

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|   | a.  | developed in the central desert region of the Arabian peninsula. |
|   | b.  | expanded northward from its original homeland to the Baltic Sea by 700 B.C.E. |
|   | c.  | was skilled at waging both conventional and guerrilla warfare. |
|   | d.  | was the greatest trading center of the ancient world. |
|   | e.  | briefly occupied southern Greece. |

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| *ANSWER:* | c |
| *POINTS:* | 1 |
| *REFERENCES:* | p. 29The Assyrian Empire |
| *QUESTION TYPE:* | Multiple Choice |

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| 37. The Assyrian army

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|   | a.  | was renowned for its ability to besiege enemy cities. |
|   | b.  | could deploy only a few thousand troops in major campaigns. |
|   | c.  | customarily used diplomacy and negotiation in its largely peaceful campaigns. |
|   | d.  | was unable to conquer Egypt. |
|   | e.  | defeated the Persians on the banks of the Tigris River. |

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| *ANSWER:* | a |
| *POINTS:* | 1 |
| *REFERENCES:* | p. 29The Assyrian Empire |
| *QUESTION TYPE:* | Multiple Choice |

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| 38. The Chaldean king who rebuilt Babylonia as the center of his empire was

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|   | a.  | Cyrus. |
|   | b.  | Rameses II. |
|   | c.  | Nebuchadnezzar II. |
|   | d.  | Ashurbanipal I. |
|   | e.  | Marquil VI. |

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| *ANSWER:* | c |
| *POINTS:* | 1 |
| *REFERENCES:* | p. 30The Persian Empire |
| *QUESTION TYPE:* | Multiple Choice |

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| 39. Cyrus the Great

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|   | a.  | created a great Persian Empire. |
|   | b.  | enslaved the Jews. |
|   | c.  | used merciless policies that caused him to be hated by the people he conquered. |
|   | d.  | established the Ptolemaic Dynasty. |
|   | e.  | permanently conquered Greece. |

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| *ANSWER:* | a |
| *POINTS:* | 1 |
| *REFERENCES:* | p. 30Cyrus the Great |
| *QUESTION TYPE:* | Multiple Choice |

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| 40. The Persian Empire

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|   | a.  | remained strongly committed to its unique monotheistic beliefs for over two millennia. |
|   | b.  | absorbed almost all of its cultural and administrative policies from Assyrian practices. |
|   | c.  | ended the "Babylonian Captivity" of the Jews during the reign of Cyrus the Great. |
|   | d.  | suffered from administrative corruption, and collapsed after the death of Cyrus. |
|   | e.  | was very intolerant of the ideas and practices of the peoples it conquered. |

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| *ANSWER:* | c |
| *POINTS:* | 1 |
| *REFERENCES:* | p. 26The Kingdoms of Israel and Judah |
| *QUESTION TYPE:* | Multiple Choice |

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| 41. What do Zoroastrianism and Judaism have in common?

|  |  |  |
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|   | a.  | the concept of polytheism. |
|   | b.  | emphasis on good and evil. |
|   | c.  | a common worship of the god, Yahweh. |
|   | d.  | individual judgment of souls after death by Osiris. |
|   | e.  | the belief in unoriginal sin. |

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| *ANSWER:* | b |
| *POINTS:* | 1 |
| *REFERENCES:* | p. 33Persian Religion |
| *QUESTION TYPE:* | Multiple Choice |

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| 42. The ideas of Zoroastrianism

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|   | a.  | according to the *Zend Avesta*, stated that there was only one god. |
|   | b.  | are perhaps the best stated exposition of polytheism produced in the ancient world. |
|   | c.  | were written down by Zoroaster in the seventh century B.C.E. |
|   | d.  | influenced Hinduism and Buddhism. |
|   | e.  | did not outlive the death of Zarathustra. |

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| *ANSWER:* | a |
| *POINTS:* | 1 |
| *REFERENCES:* | p. 33Persian Religion |
| *QUESTION TYPE:* | Multiple Choice |

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| 43. ​The transition from hunter-gatherer to a food producing society happened

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|   | a.  | to the unstable nature of pastoralism. |
|   | b.  | ​abruptly in some areas, rapidly in others |
|   | c.  | ​gradually in the Mesolithic era |
|   | d.  | ​only in river valleys |
|   | e.  | ​with the use of metal tools. |

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| *ANSWER:* | c |
| *POINTS:* | 1 |
| *REFERENCES:* | p. 5An Agricultural Revolution |
| *QUESTION TYPE:* | Multiple Choice |

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| 44. ​Where did the oldest of the neolithic farming villages first form?

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|   | a.  | ​China. |
|   | b.  | ​Europe. |
|   | c.  | ​Mesoamerica. |
|   | d.  | ​India. |
|   | e.  | ​Middle East. |

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| *ANSWER:* | e |
| *POINTS:* | 1 |
| *REFERENCES:* | p. 5An Agricultural Revolution |
| *QUESTION TYPE:* | Multiple Choice |

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| 45. Who did Sumerians believe owned the cities?​

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|   | a.  | ​Priests and priestesses. |
|   | b.  | ​Kings. |
|   | c.  | ​Everyone who was not a slave. |
|   | d.  | ​The gods and goddesses.​ |
|   | e.  | ​None of these. |

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| *ANSWER:* | d |
| *POINTS:* | 1 |
| *REFERENCES:* | p.10Sumerian Cities |
| *QUESTION TYPE:* | Multiple Choice |

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| 46. The first person to establish a dynastic empire in Mesopotamia was:

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|   | a.  | ​Sargon the Akkadian.​ |
|   | b.  | ​Ur-Nammu.​ |
|   | c.  | ​Hammurabi. |
|   | d.  | ​Utnapishtam the Faraway​ |
|   | e.  | ​Zardoz.​ |

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| *ANSWER:* | a |
| *POINTS:* | 1 |
| *REFERENCES:* | p.11The Akkadian Empire |
| *QUESTION TYPE:* | Multiple Choice |

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| 47. ​The majority of Hammurabi's law code deals with

|  |  |  |
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|   | a.  | ​marriage and family​ |
|   | b.  | ​public disorder​ |
|   | c.  | ​religious crimes​ |
|   | d.  | ​business regulation​ |
|   | e.  | ​theft and injury |

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| *ANSWER:* | a |
| *POINTS:* | 1 |
| *REFERENCES:* | p. 12-13The Code of Hammurabi: Society in Mesopotamia |
| *QUESTION TYPE:* | Multiple Choice |

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| 48. The foundation of the Sumerian mathematical system was​

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|   | a.  | ​base 10 |
|   | b.  | ​base 60​ |
|   | c.  | ​inclusive of a zero​ |
|   | d.  | ​base 100​ |
|   | e.  | ​base 25 |

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| *ANSWER:* | b |
| *POINTS:* | 1 |
| *REFERENCES:* | p. 14The Cultivation of Writing and Sciences |
| *QUESTION TYPE:* | Multiple Choice |

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| 49. ​The most important cities in Egypt developed in which region?

|  |  |  |
| --- | --- | --- |
|   | a.  | ​Lower Egypt​ |
|   | b.  | ​Upper Egypt |
|   | c.  | ​Above the first cataract.​ |
|   | d.  | ​In the middle region near Memphis.​ |
|   | e.  | ​None of these. |

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| *ANSWER:* | a |
| *POINTS:* | 1 |
| *REFERENCES:* | p. 15The Impact of Geography |
| *QUESTION TYPE:* | Multiple Choice |

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| 50. According to Egyptian tradition, the pharaoh was ​supposed to maintain order by

|  |  |  |
| --- | --- | --- |
|   | a.  | ​the Mandate of Heaven.​ |
|   | b.  | ​his Divine status​ |
|   | c.  | ​Ma'at |
|   | d.  | karma |
|   | e.  | ​anrita |

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| *ANSWER:* | c |
| *POINTS:* | 1 |
| *REFERENCES:* | p. 18The Old Kingdom |
| *QUESTION TYPE:* | Multiple Choice |

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| 51. The kingdom of Judah was overthrown by which empire? ​

|  |  |  |
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|   | a.  | ​Assyrian.. |
|   | b.  | ​Hittite. |
|   | c.  | ​Persian |
|   | d.  | ​Chaldean |
|   | e.  | ​Phoenician. |

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| *ANSWER:* | d |
| *POINTS:* | 1 |
| *REFERENCES:* | p. 26The Kingdoms of Israel and Judah |
| *QUESTION TYPE:* | Multiple Choice |

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| 52. ​What Assyrian tactic is credited for creating a polyglot, diverse population?

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| --- | --- | --- |
|   | a.  | ​Torture of resistors.​ |
|   | b.  | ​An Emphasis on education.​ |
|   | c.  | ​Deportation. |
|   | d.  | ​Polytheism. |
|   | e.  | ​Nationalism. |

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| *ANSWER:* | c |
| *POINTS:* | 1 |
| *REFERENCES:* | p. 29Assyrian Society |
| *QUESTION TYPE:* | Multiple Choice |

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| 53. ​What were the duties of a Persian Satrap?

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| --- | --- | --- |
|   | a.  | Tax collection.​ |
|   | b.  | ​Raising forces for the Royal army.​ |
|   | c.  | ​Commanding military forces in their region.​ |
|   | d.  | ​Maintaining justice and security.​ |
|   | e.  | ​All of these.​ |

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| *ANSWER:* | e |
| *POINTS:* | 1 |
| *REFERENCES:* | p. 32Governing the Empire |
| *QUESTION TYPE:* | Multiple Choice |

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| Multiple Response |

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| 54. One of the basic distinguishing features of the human species was​

|  |  |  |
| --- | --- | --- |
|   | a.  | ​the ability to make tools​ |
|   | b.  | ​walking upright​ |
|   | c.  | ​domestication of animals​ |
|   | d.  | ​an omnivorous diet​ |
|   | e.  | ​opposable thumbs​ |

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| *ANSWER:* | a |
| *POINTS:* | 1 |
| *REFERENCES:* | p. 3The First Humans |
| *QUESTION TYPE:* | Multiple Response |

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| Objective Short Answer |

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| ***Instructions:*** *Identify the following terms.* |

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| 55. Bronze Age ​

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| *ANSWER:* | ​ |
| *POINTS:* | 1 |
| *REFERENCES:* | p. 7 |
| *QUESTION TYPE:* | Objective Short Answer |
| *PREFACE NAME:* | Identifications |

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| Subjective Short Answer |

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| 56. hominids

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| *ANSWER:* | Answer not provided. |
| *POINTS:* | 1 |
| *REFERENCES:* | p. 3 |
| *QUESTION TYPE:* | Subjective Short Answer |

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| ***Instructions:*** *Identify the following terms.* |

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| 57. Australopithecines

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| *ANSWER:* | Answer not provided. |
| *POINTS:* | 1 |
| *REFERENCES:* | p. 3 |
| *QUESTION TYPE:* | Subjective Short Answer |
| *PREFACE NAME:* | Identifications |

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| 58. *Homo sapiens*

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| *ANSWER:* | Answer not provided. |
| *POINTS:* | 1 |
| *REFERENCES:* | p. 3 |
| *QUESTION TYPE:* | Subjective Short Answer |
| *PREFACE NAME:* | Identifications |

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| 59. Neanderthal

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| *ANSWER:* | Answer not provided. |
| *POINTS:* | 1 |
| *REFERENCES:* | p. 3 |
| *QUESTION TYPE:* | Subjective Short Answer |
| *PREFACE NAME:* | Identifications |

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| 60. Paleolithic

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| *ANSWER:* | Answer not provided. |
| *POINTS:* | 1 |
| *REFERENCES:* | p. 3 |
| *QUESTION TYPE:* | Subjective Short Answer |
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| 61. cave paintings

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| *ANSWER:* | Answer not provided. |
| *POINTS:* | 1 |
| *REFERENCES:* | p. 5 |
| *QUESTION TYPE:* | Subjective Short Answer |
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| 62. Neolithic

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| *ANSWER:* | Answer not provided. |
| *POINTS:* | 1 |
| *REFERENCES:* | p. 5 |
| *QUESTION TYPE:* | Subjective Short Answer |
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| 63. Çatal Hüyük

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| *ANSWER:* | Answer not provided. |
| *POINTS:* | 1 |
| *REFERENCES:* | p. 6 |
| *QUESTION TYPE:* | Subjective Short Answer |
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| 64. Mesopotamia

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| *ANSWER:* | Answer not provided. |
| *POINTS:* | 1 |
| *REFERENCES:* | p. 10 |
| *QUESTION TYPE:* | Subjective Short Answer |
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| 65. Tigris and Euphrates

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| *ANSWER:* | Answer not provided. |
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| *REFERENCES:* | p. 10 |
| *QUESTION TYPE:* | Subjective Short Answer |
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| 66. Sumerians

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| *ANSWER:* | Answer not provided. |
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| *REFERENCES:* | p. 10 |
| *QUESTION TYPE:* | Subjective Short Answer |
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| 67. Eridu, Ur, Uruk, Umma, and Lagash

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| *ANSWER:* | Answer not provided. |
| *POINTS:* | 1 |
| *REFERENCES:* | p. 10 |
| *QUESTION TYPE:* | Subjective Short Answer |
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| 68. Sargon of Akkad

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| *ANSWER:* | Answer not provided. |
| *POINTS:* | 1 |
| *REFERENCES:* | p. 11 |
| *QUESTION TYPE:* | Subjective Short Answer |
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| 69. Semitic

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| *ANSWER:* | Answer not provided. |
| *POINTS:* | 1 |
| *REFERENCES:* | p. 12 |
| *QUESTION TYPE:* | Subjective Short Answer |
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| 70. Code of Hammurabi

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| *ANSWER:* | Answer not provided. |
| *POINTS:* | 1 |
| *REFERENCES:* | p. 12 |
| *QUESTION TYPE:* | Subjective Short Answer |
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| 71. cuneiform

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| *ANSWER:* | Answer not provided. |
| *POINTS:* | 1 |
| *REFERENCES:* | p. 14 |
| *QUESTION TYPE:* | Subjective Short Answer |
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| 72. *Epic of Gilgamesh*

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| *ANSWER:* | Answer not provided. |
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| *REFERENCES:* | p. 14 |
| *QUESTION TYPE:* | Subjective Short Answer |
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| 73. hieroglyphs

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| *ANSWER:* | Answer not provided. |
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| *REFERENCES:* | p. 15 |
| *QUESTION TYPE:* | Subjective Short Answer |
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| 74. the Nile

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| *ANSWER:* | Answer not provided. |
| *POINTS:* | 1 |
| *REFERENCES:* | p. 16 |
| *QUESTION TYPE:* | Subjective Short Answer |
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| 75. Upper Egypt and Lower Egypt

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| *ANSWER:* | Answer not provided. |
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| *REFERENCES:* | p. 16 |
| *QUESTION TYPE:* | Subjective Short Answer |
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| 76. Menes

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| *ANSWER:* | Answer not provided. |
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| *REFERENCES:* | p. 18 |
| *QUESTION TYPE:* | Subjective Short Answer |
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| 77. Old Kingdom, Middle Kingdom, New Kingdom

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| *ANSWER:* | Answer not provided. |
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| *REFERENCES:* | p. 17 |
| *QUESTION TYPE:* | Subjective Short Answer |
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| 78. Son of Re

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| *ANSWER:* | Answer not provided. |
| *POINTS:* | 1 |
| *REFERENCES:* | p. 19 |
| *QUESTION TYPE:* | Subjective Short Answer |
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| 79. Osiris

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| *ANSWER:* | Answer not provided. |
| *POINTS:* | 1 |
| *REFERENCES:* | p. 20 |
| *QUESTION TYPE:* | Subjective Short Answer |
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| 80. Great Pyramid of Giza

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| *POINTS:* | 1 |
| *REFERENCES:* | p. 20 |
| *QUESTION TYPE:* | Subjective Short Answer |
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| 81. Ma'at

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| *ANSWER:* | Answer not provided. |
| *POINTS:* | 1 |
| *REFERENCES:* | p. 18 |
| *QUESTION TYPE:* | Subjective Short Answer |
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| 82. Hyksos

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| *ANSWER:* | Answer not provided. |
| *POINTS:* | 1 |
| *REFERENCES:* | p. 21 |
| *QUESTION TYPE:* | Subjective Short Answer |
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| 83. Hatshepsut

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| *ANSWER:* | Answer not provided. |
| *POINTS:* | 1 |
| *REFERENCES:* | p. 21 |
| *QUESTION TYPE:* | Subjective Short Answer |
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| 84. Akhenaten

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| *ANSWER:* | Answer not provided. |
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| *REFERENCES:* | p. 21 |
| *QUESTION TYPE:* | Subjective Short Answer |
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| 85. Ramesses II

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| *ANSWER:* | Answer not provided. |
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| *QUESTION TYPE:* | Subjective Short Answer |
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| 86. "Sea Peoples"

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| *ANSWER:* | Answer not provided. |
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| *REFERENCES:* | p. 21 |
| *QUESTION TYPE:* | Subjective Short Answer |
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| 87. megaliths

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| *ANSWER:* | Answer not provided. |
| *POINTS:* | 1 |
| *REFERENCES:* | p. 23 |
| *QUESTION TYPE:* | Subjective Short Answer |
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| 88. Indo-Europeans

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| *ANSWER:* | Answer not provided. |
| *POINTS:* | 1 |
| *REFERENCES:* | p. 24 |
| *QUESTION TYPE:* | Subjective Short Answer |
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| 89. Hittites and iron

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| *ANSWER:* | Answer not provided. |
| *POINTS:* | 1 |
| *REFERENCES:* | p. 24 |
| *QUESTION TYPE:* | Subjective Short Answer |
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| 90. Phoenician alphabet

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| *ANSWER:* | Answer not provided. |
| *POINTS:* | 1 |
| *REFERENCES:* | p. 25 |
| *QUESTION TYPE:* | Subjective Short Answer |
| *PREFACE NAME:* | Identifications |

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| 91. Hebrews and Israelites

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| *ANSWER:* | Answer not provided. |
| *POINTS:* | 1 |
| *REFERENCES:* | p. 26 |
| *QUESTION TYPE:* | Subjective Short Answer |
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| 92. Solomon

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| *ANSWER:* | Answer not provided. |
| *POINTS:* | 1 |
| *REFERENCES:* | p. 26 |
| *QUESTION TYPE:* | Subjective Short Answer |
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| 93. kingdoms of Judah and Israel

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| *ANSWER:* | Answer not provided. |
| *POINTS:* | 1 |
| *REFERENCES:* | p. 26 |
| *QUESTION TYPE:* | Subjective Short Answer |
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| 94. Babylonian captivity

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| *ANSWER:* | Answer not provided. |
| *POINTS:* | 1 |
| *REFERENCES:* | p. 26 |
| *QUESTION TYPE:* | Subjective Short Answer |
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| 95. Yahweh

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| *ANSWER:* | Answer not provided. |
| *POINTS:* | 1 |
| *REFERENCES:* | p. 27 |
| *QUESTION TYPE:* | Subjective Short Answer |
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| 96. the prophets

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| *ANSWER:* | Answer not provided. |
| *POINTS:* | 1 |
| *REFERENCES:* | p. 27 |
| *QUESTION TYPE:* | Subjective Short Answer |
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| 97. Assyrian Empire

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| *ANSWER:* | Answer not provided. |
| *POINTS:* | 1 |
| *REFERENCES:* | p. 28 |
| *QUESTION TYPE:* | Subjective Short Answer |
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| 98. Cambyses and Darius Pages

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| *ANSWER:* | Answer not provided. |
| *POINTS:* | 1 |
| *REFERENCES:* | p. 32-33 |
| *QUESTION TYPE:* | Subjective Short Answer |
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| 99. Persia and Cyrus the Great

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| *ANSWER:* | Answer not provided. |
| *POINTS:* | 1 |
| *REFERENCES:* | p. 32 |
| *QUESTION TYPE:* | Subjective Short Answer |
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| 100. satraps, the Royal Road and the Immortals

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| *ANSWER:* | Answer not provided. |
| *POINTS:* | 1 |
| *REFERENCES:* | p. 33-34 |
| *QUESTION TYPE:* | Subjective Short Answer |
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| 101. Zoroaster

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| *ANSWER:* | Answer not provided. |
| *POINTS:* | 1 |
| *REFERENCES:* | p. 33 |
| *QUESTION TYPE:* | Subjective Short Answer |
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| 102. *Zend Avesta*

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| *ANSWER:* | Answer not provided. |
| *POINTS:* | 1 |
| *REFERENCES:* | p. 33 |
| *QUESTION TYPE:* | Subjective Short Answer |
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| 103. Ahuramazda and Ahriman

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| *ANSWER:* | Answer not provided. |
| *POINTS:* | 1 |
| *REFERENCES:* | p. 33 |
| *QUESTION TYPE:* | Subjective Short Answer |
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| 104. Fertile Crescent ​

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| 105. ​Polytheism

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| *REFERENCES:* | p. 13 |
| *QUESTION TYPE:* | Subjective Short Answer |
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| 106. ​Kush

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| *REFERENCES:* | p. 22 |
| *QUESTION TYPE:* | Subjective Short Answer |
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| Essay |

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| 107. What major economic changes resulted from the Neolithic Revolution? What social and lifestyle changes did it bring, and for which individuals and which groups in these societies?

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| 108. What role did the development of agriculture play in the emergence of civilization?

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| 109. What geographic aspects of the Mesopotamian city-states made conflict between them likely and why?

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| 110. How did the development of writing change the societies of ancient Mesopotamia and, specifically, the lives of their peoples? Could those societies be described as "literate"? Why or why not? Which groups might have been most affected?

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| 111. What can be discerned about the nature of Mesopotamian society from the Code of Hammurabi?

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| 112. What does the *Epic of Gilgamesh* reveal concerning the nature of the relationship between the ancient Mesopotamians and their gods? Discuss the relationship of the flood narrative as given in the *Epic of Gilgamesh* with that given in the biblical book of Genesis.

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| 113. "The ancient Egyptians originated nothing of their own; they simply borrowed 'civilization' from the Sumerians." Discuss, pro and con.

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| 114. Why does the text say that the social structure and ideas of ancient Egypt were a reflection of the influence of the Nile? Was this people-river relationship different from that which evolved in the societies of the Tigris-Euphrates region? Why or why not? How was this importance reflected in the "Hymn to the Nile?

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| 115. What new attitudes and practices developed during the New Kingdom in Egypt? How and why did they differ from those of the Old and Middle Kingdoms?

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| 116. What are the similarities between Akhenaten's *Hymn to Aten* and Psalm 104 of the Hebrew Bible? How do you explain the similarities? What are the significant differences between the two, and what do they tell you about the differences between the religion of the Egyptians and the religion of ancient Israel?

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| *QUESTION TYPE:* | Essay |

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| 117. Who were the Indo-Europeans and what was their significance for civilization in the Ancient Near East?

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| *ANSWER:* | Answer not provided. |
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| 118. "The ancient Hebrews were the most important peoples of the ancient Middle East." Discuss, pro and con. In what ways has the existence of a united Hebrew monarchy recently been challenged? How significant was the emergence of Hebrew monotheism for the development of later civilizations? Why was the kingdom of Israel more vulnerable to the Assyrian Empire than the kingdom of Judah? What distinctive new concepts emerged from the Hebrew prophetic tradition?

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| 119. Describe the Assyrian military machine. Based on the writings of the Assyrian kings, what did they consider essential to military success? Do you think the Assyrian kings exaggerated their military prowess? Explain your answer.

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| 120. What were the most significant aspects of the civil and military systems of the Persian Empire? Were personal or were institutional elements more important in determining its efficiency and success? What evidence causes you to think so?

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| 121. Compare and contrast the ideas of Zoroaster, the Hebrews, and Akhenaten. Were they more alike than different? How, and why?

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| 122. Which of the defined criteria are the most important, in your opinion, for constructing civilization? ​

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| 123. What contributed to the decline of New Kingdom Egypt?

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| 124. ​How does the literature in Egypt, with the emphasis on religious material, compare to the sociopolitical writings of the Assyrian Empire? What accounts for these differences?

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| 125. ​Make an argument for or against the text's question of whether or not Israel represented a united kingdom.

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