

Student Name: _____

CH02

Will Print on Test

Sunday, May 20, 2018

B 1. Because young adults have many new ways to access literature, they do not need teachers or librarians to help them choose a book that is right for them.

- A. True
- B. False

A 2. Within excellent literature, the areas of developmental, social, and literary significance interact.

- A. True
- B. False

B 3. Hughes-Hassell and Rodge (2007) indicated that bookstores were the primary source for student reading materials.

- A. True
- B. False

A 4. Literary works that include minority characters or cultures that play a significant role in the story are socially significant literary selections.

- A. True
- B. False

B 5. The literary canon includes the most popular contemporary literature selections.

- A. True
- B. False

A 6. Models of literary appreciation have been created to describe how a reader's appreciation of literature grows and changes over time.

- A. True
- B. False

B 7. Student literary development is uniform.

- A. True
- B. False

B 8. Reading aloud by or with young adults should be avoided.

- A. True
- B. False

A 9. Even though literature circles stress students carrying on book discussion, teachers must provide careful guidance to prepare students.

- A. True
- B. False

CH02 1 Key

- B 10. Violence is the most frequent cause of censorship.
A. True
B. False
- B 11. What does a critical literacy approach do?
A. It stresses only the positive aspects of minority characters or culture.
B. It raises questions.
C. It assigns blame.
D. It is critical of the author's style.
- B 12. Which of the following is true regarding the literary canon?
A. It is no longer relevant and does not provide personal and social relevance for young adults.
B. It can be taught in ways to provide personal and social relevance for young adults.
C. It has too many obstacles that include changes in language and customs that cannot be overcome.
D. It is no longer a requirement in many schools.
- A 13. What is one of the most important elements in developing literary appreciation?
A. Time spent reading
B. Comprehension
C. Attitudes toward reading
D. Academic excellence
- C 14. What information do interest inventories provide?
A. Information about students' interests and reading preferences
B. Information about students' reading habits
C. Both A and B
D. Information about students' friends
- B 15. Readability formulas are useful tools for which of the following?
A. Comparing a readability number to a student's grade level
B. Providing a rough prediction of how hard a text is
C. Finding the exact readability level of a novel
D. Determining final grades
- C 16. How is the "Book Pass" strategy done?
A. As a whole class
B. In small groups
C. Individually
D. Either individually or in small groups
- C 17. Which of the following is true about outside recommendations such as Accelerated Reader and Scholastic Book Wizard?

CH02 1 Key

- A. They provide accurate book reading and interest levels.
 - B. They are identical in their rating of levels.
 - C. They also need to include teacher evaluations, as other factors may affect readability and interest levels.
 - D. They are essential tools for leveling books.
- A 18. Professional book reviews do which of the following?
- A. Show what experienced professionals think about the quality or literary merit of a particular work
 - B. Provide similar, if not identical evaluations, so teachers only need to read one review
 - C. Are not useful for the classroom teacher
 - D. Are not readily available
- C 19. What did Ivey and Broadus's survey of sixth-grade students show?
- A. Students reported that the best reading experiences were related to assigned reading.
 - B. Students were unwilling to read.
 - C. Students wanted choice.
 - D. Students wanted teacher direction.
- B 20. Books for young adults that help teens to see themselves in the literary works are part of what type of significance?
- A. Literary
 - B. Social
 - C. Developmental
 - D. Academic