**Testbank**

to accompany

**Accounting: Business Reporting for Decision Making 4th Edition**

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**Chapter 1 – Introduction to Accounting**

**LEARNING OBJECTIVES**

1. Explain the process of accounting and the differences between accounting and bookkeeping

Q1, Q2, Q3, Q4, Q51, Q52

2. Outline the role of accounting in decision making by various users

Q5, Q6, Q7, Q8, Q9

3. Explain the differences between financial accounting and management accounting

Q10, Q11, Q12, Q13, Q53, Q54

4. Discuss the globalisation of financial reporting

Q14, Q15, Q55

5. Identify the sources of company regulation in Australia

Q16, Q17, Q18, Q19, Q20, Q21, Q56

6. Explain the current standard setting framework and the role of the professional accounting associations in the standard-setting process

Q22, Q23, Q24, Q25, Q26, Q57, Q58, Q59

7. Evaluate the role of the Conceptual Framework and illustrate the qualitative characteristics of financial statements

Q27, Q28, Q29, Q30, Q31, Q32, Q33, Q34, Q35, Q36, Q37, Q38, Q39, Q40, Q41, Q60, Q61, Q62, Q63

8. Give examples of the limitations of accounting information

Q42, Q43, Q44, Q45, Q64

9. Provide examples of new and exciting opportunities in the accounting discipline.

Q46, Q47, Q48, Q49, Q50, Q65

**Multiple Choice Questions**

1. Which of the following is not a business transaction?

a. incurring interest on a business loan

b. purchasing office supplies

c. receiving fees for services

\*d. hiring a new employee

*Correct answer: d*

*Learning Objective 1.1 ~ Explain the process of accounting and the differences between accounting and bookkeeping*

2.The steps in the process of accounting take place in the following order:

a. measuring, identifying, decision making, communicating

b. identifying, communicating, measuring, decision making

\*c. identifying, measuring, communicating, decision making

d. identifying, decision making, measuring, communicating

*Correct answer: c*

*Learning Objective 1.1 ~ Explain the process of accounting and the differences between accounting and bookkeeping*

3.The difference between bookkeepers and accountants is:

a. just in the name because bookkeepers and accountants always do the same job

b. that bookkeepers perform all the steps in the accounting process but accountants only do steps one and two.

\*c. that accountants perform all the steps in the accounting process but bookkeepers only do steps one and two.

d. that bookkeepers require a higher level of education to perform their duties than accountants.

*Correct answer: c*

*Learning Objective 1.1 ~ Explain the process of accounting and the differences between accounting and bookkeeping*

4.Which of these is not likely to be the responsibility of a bookkeeper?

a. calculating and paying wages

b. checking a customer’s credit rating

c. preparing the bank reconciliations

\*d. selecting an accounting package to the used by the entity

*Correct answer: d*

*Learning Objective 1.1 ~ Explain the process of accounting and the differences between accounting and bookkeeping*

5.The information about a customer that would be of most interest to a supplier is:

\*a. ability to pay off debts as they fall due.

b. annual dividends.

c. taxable income.

d. compliance with accounting standards.

*Correct answer: a*

*Learning Objective 1.2 ~ Outline the role of accounting in decision making by various users*

6.The information that would be of most interest to an organisation's production manager is:

a. ability to pay off debts as they fall due

\*b. continuity of orders for the factory.

c. annual dividends.

d. taxable income.

*Correct answer: b*

*Learning Objective 1.2 ~ Outline the role of accounting in decision making by various users*

7.The external user of accounting information is the:

a. Purchasing officer.

b. Director of Research and Development.

c. Inventory clerk.

\*d. Customer.

*Correct answer: d*

*Learning Objective 1.2 ~ Outline the role of accounting in decision making by various users*

8.The internal user of accounting information is the:

\*a. Building maintenance manager.

b. Supplier.

c. Environmental lobby group.

d. Auditor from the Australian Tax Office.

*Correct answer: a*

*Learning Objective 1.2 ~ Outline the role of accounting in decision making by various users*

9.Which of these would *not* be considered an internal user of accounting information?

\*a. The chairman of ASIC

b. The human resources manager

c. The Chief Financial Officer

d. The Production supervisor

*Correct answer: a*

*Learning Objective 1.2 ~ Outline the role of accounting in decision making by various users*

10.The content of management accounting reports is governed by:

a. the Australian Securities Exchange.

b. the Corporations Act 2001

c. CPA Australia and the Institute of Chartered Accountants of Australia.

\*d. there are no specific rules governing the content of management accounting reports

*Correct answer: d*

*Learning Objective 1.3 ~ Explain the differences between financial accounting and management accounting*

11.How many of the following are differences between management and financial accounting?

\*Types of reports produced  
\*Frequency of reports  
\*The format of reports  
\*The users of reports

a. One

b. Two

c. Three

\*d. Four

*Correct answer: d*

*Learning Objective 1.3 ~ Explain the differences between financial accounting and management accounting*

12.Management accounting reports are prepared:

a. based on GAAP and IASB accounting standards

b. to provide information for a wide range of stakeholders

\*c. to provide up to date information to managers for decision making

d. based only on historical figures

*Correct answer: c*

*Learning Objective 1.3 ~ Explain the differences between financial accounting and management accounting*

13.Select the option that does **not** represent a difference between financial and management reporting.

a. The level of detail in the reports

b. Whether the reports are quantitative only or are both quantitative and qualitative

c. How up-to-date the report is

\*d. Whether the reports are useful for decision-making

*Correct answer: d*

*Learning Objective 1.3 ~ Explain the differences between financial accounting and management accounting*

14.The number of countries in which financial reports are prepared using global accounting standards is:

a. 60

b. 80

c. 100

\*d. more than 120

*Correct answer: d*

*Learning Objective 1.4 ~ Discuss the globalisation of financial reporting*

15.Which of the following countries has not adopted IFRS?

a. Germany

b. Russia

c. Japan

\*d. USA

*Correct answer: d*

*Learning Objective 1.4 ~ Discuss the globalisation of financial reporting*

16.The Corporations Act 2001 is primarily enforced by

a. the Financial Reporting Council.

b. the Australian Securities Exchange.

\*c. the Australian Securities and Investments Commission.

d. the Australian Accounting Standards Board.

*Correct answer: c*

*Learning Objective 1.5 ~ Identify the sources of company regulation in Australia*

17.Legally enforceable accounting standards that apply to Australian companies are issued by

a. the Financial Reporting Council.

b. the Australian Stock Exchange.

c. the Australian Securities and Investments Commission.

\*d. the Australian Accounting Standards Board.

*Correct answer: d*

*Learning Objective 1.5 ~ Identify the sources of company regulation in Australia*

18.Which of the following is not a role of the Australian Securities and Investments Commission?

a. To uphold the law uniformly, effectively and quickly.

b. To promote confident and informed participation in the financial system by investors and consumers.

\*c. To be responsible for ensuring that financial institutions can honour their commitments

d. To make information about companies and other bodies available to the public.

*Correct answer: c*

*Learning Objective 1.5 ~ Identify the sources of company regulation in Australia*

19.The body that oversees the operations of financial institutions such as banks and building societies in Australia is:

\*a. APRA.

b. ASX.

c. ACCC.

d. ATO.

*Correct answer: a*

*Learning Objective 1.5 ~ Identify the sources of company regulation in Australia*

20.The Corporations Act gets its powers from which section of the Australian Constitution?

a. 50

\*b. 51

c. 52

d. 53

*Correct answer: b*

*Learning Objective 1.5 ~ Identify the sources of company regulation in Australia*

21.The ACCC is responsible for administering the

a. the Corporations Act 2001

\*b. the Trade Practices Act 1974

c. the Australian Securities and Investments Commission Act 2001

d. the ASX Market and Listing rules

*Correct answer: b*

*Learning Objective 1.5 ~ Identify the sources of company regulation in Australia*

22.A disclosing entity is an entity that

a. discloses the basis on which their financial reports are prepared

\*b. issues securities that are quoted on a stock market or made available to the public via a prospectus

c. is exempt under the Corporations Act 2001 from applying the AASB accounting standards

d. is involved in the accounting standard setting process

*Correct answer: b*

*Learning Objective 1.6 ~ Explain the current standard setting framework and the role of the professional accounting associations in the standard-setting process*

23.The Financial Reporting Council is responsible for

a. developing Australian accounting standards for both the public and private sectors in Australia

b. issuing Australian accounting standards for both the public and private sectors in Australia.

\*c. overseeing the accounting and auditing standard-setting process for both the public and private sectors in Australia

d. reporting breeches of Australian accounting standards for both the public and private sectors in Australia.

*Correct answer: c*

*Learning Objective 1.6 ~ Explain the current standard setting framework and the role of the professional accounting associations in the standard-setting process*

24.The first step in issuing an accounting standard is

a. the issue of an exposure draft inviting comment from interested parties.

b. the convening of an advisory panel by the AASB

\*c. the identification by interested parties of a relevant issue.

d. the preparation of a key decision questionnaire identifying the principle issues raised.

*Correct answer: c*

*Learning Objective 1.6 ~ Explain the current standard setting framework and the role of the professional accounting associations in the standard-setting process*

25.The ICAA and CPA Australia

a. are responsible for developing company regulations.

\*b. are involved in the enforcement of company regulations through the regulation of their members.

c. play no role in setting company regulation and have nothing to do with enforcing company regulation.

d. have nothing to do with setting company regulations but have a role in enforcing the regulations.

*Correct answer: b*

*Learning Objective 1.6 ~ Explain the current standard setting framework and the role of the professional accounting associations in the standard-setting process*

26.AASB accounting standards are legally enforceable in Australia under:

a. the Trade Practices Act 1974

b. the Income Tax Assessment Act 2007

c. The Australian Constitution

\*d. The Corporations Act 2001

*Correct answer: d*

*Learning Objective 1.6 ~ Explain the current standard setting framework and the role of the professional accounting associations in the standard-setting process*

The correct answer is

27. The *Framework* describes the qualitative characteristic of relevance as:

a. information that can be classified

\*b. information that is of value to users in decision making

c. information that can be reliably measured

d. information that is understandable.

*Correct answer: b*

*Learning Objective 1.7 ~ Evaluate the role of the Conceptual Framework and illustrate the qualitative characteristics of financial statements*

28.The fundamental purpose of accounting standards is to improve

a. Accountants ethics.

b. Social accountability.

c. Company profits.

\*d. Resource allocation.

*Correct answer: d*

*Learning Objective 1.7 ~ Evaluate the role of the Conceptual Framework and illustrate the qualitative characteristics of financial statements*

29.Which statement about the AASB *Framework* is *not* true?

\*a. The *Framework* applied to all Australian accounting entities

b. It establishes the objectives of financial statements

c. It sets out the qualitative characteristics required of financial information

d. It defines the elements of the financial statements

*Correct answer: a*

*Learning Objective 1.7 ~ Evaluate the role of the Conceptual Framework and illustrate the qualitative characteristics of financial statements*

30.Which of these entities is *least* likely to have users dependent on General Purpose Financial Statements?

a. A company with a large number of shareholders

b. A company listed on the stock exchange

\*c. A small company whose shareholders also run the business

d. A government department

*Correct answer: c*

*Learning Objective 1.7 ~ Evaluate the role of the Conceptual Framework and illustrate the qualitative characteristics of financial statements*

31.The cost of producing financial information is

a. Always outweighed by the benefits gained

\*b. Sometimes outweighed by the benefits gained

c. Never outweighed by the benefits gained

d. irrelevant as users will want all the information they can get

*Correct answer: b*

*Learning Objective 1.7 ~ Evaluate the role of the Conceptual Framework and illustrate the qualitative characteristics of financial statements*

32.Under the *Framework* the four principle qualitative characteristics for General Purpose Financial Statements are:

a. relevance, reliability, materiality, conservatism

\*b. relevance, reliability, comparability, understandability

c. uniformity, consistency, prudence, readability

d. comparability, verifiability, timeliness, understandability

*Correct answer: b*

*Learning Objective 1.7 ~ Evaluate the role of the Conceptual Framework and illustrate the qualitative characteristics of financial statements*

33.Resources controlled by the entity as a result of past transactions or events and from which future economic benefits are expected to flow to the entity is the definition of:

a. equity

\*b. assets.

c. liabilities.

d. income.

*Correct answer: b*

*Learning Objective 1.7 ~ Evaluate the role of the Conceptual Framework and illustrate the qualitative characteristics of financial statements*

34.Which of these is an asset?

a. Income tax payable

b. Revaluation reserve

c. Interest earned on investments

\*d. Investments

*Correct answer: d*

*Learning Objective 1.7 ~ Evaluate the role of the Conceptual Framework and illustrate the qualitative characteristics of financial statements*

35.“A present obligation of the entity arising from past events, the settlement of which is expected to result in an outflow from the entity of resources embodying economic benefits” is the definition of:

a. an expense

\*b. a liability

c. equity

d. revenue

*Correct answer: b*

*Learning Objective 1.7 ~ Evaluate the role of the Conceptual Framework and illustrate the qualitative characteristics of financial statements*

36.Which of the following is an example of a liability?

a. allowance for doubtful debts

b. accumulated depreciation

\*c. revenue received in advance

d. GST paid

*Correct answer: c*

*Learning Objective 1.7 ~ Evaluate the role of the Conceptual Framework and illustrate the qualitative characteristics of financial statements*

37.Decreases in economic benefits in the form of outflows or depletions of assets or incurrences of liabilities that result in a decrease in equity, other than those relating to distributions to equity participants, is the definition of:

a. liabilities.

b. income.

\*c. expenses.

d. equity.

*Correct answer: c*

*Learning Objective 1.7 ~ Evaluate the role of the Conceptual Framework and illustrate the qualitative characteristics of financial statements*

38.Special-purpose financial reports provide information for which group(s)?

|  |  |  |
| --- | --- | --- |
|  | Internal Users | External Users |
| I | Yes | Yes |
| II | Yes | No |
| III | No | Yes |
| IV | No | No |

a. I

\*b. II

c. III

d. IV

*Correct answer: b*

*Learning Objective 1.7 ~: Conceptual Framework*

39.Under the *Framework*, the qualitative characteristic of relevance is described as:

\*a. information that is of value to users in decision making.

b. information that is understandable

c. information that can be recorded in accounting reports.

d. information that can be reliably measured.

*Correct answer: a*

*Learning Objective 1.7 ~ Evaluate the role of the Conceptual Framework and illustrate the qualitative characteristics of financial statements*

40.The term 'general-purpose financial statements’ refers to the fact that the information conveyed is:

a. generally reliable but not perfect.

b. useful for general purposes but not for making specific decisions.

\*c. potentially valuable for a number of users.

d. average information from several accounting periods.

*Correct answer: c*

*Learning Objective 1.7 ~ Evaluate the role of the Conceptual Framework and illustrate the qualitative characteristics of financial statements*

41.Providing accounting reports to external users costs large organisations:

a. nothing, as all charges are reimbursed by the government.

b. very little, as the reports are quite simple to produce.

c. varying amounts depending on the year in question.

\*d. a significant amount.

*Correct answer: d*

*Learning Objective 1.7 ~ Evaluate the role of the Conceptual Framework and illustrate the qualitative characteristics of financial statements*

42.Which of the following is **not** a limitation of accounting information?

\*a. its objective nature

b. its subjective nature.

c. the use of historical data to predict future events.

d. the time delay from when events take place and their reporting.

*Correct answer: a*

*Learning Objective 1.8 ~ Give examples of the limitations of accounting information*

43.The normal time delay in Australia in providing the annual report of large companies to external users after the end of the financial year is:

a. two weeks.

b. one month.

\*c. three months.

d. two months.

*Correct answer: c*

*Learning Objective 1.8 ~ Give examples of the limitations of accounting information*

44.When making informed investment decisions, investors:

a. are only interested in the company’s financial situation

b. are only interested the company’s market share

c. are mainly interested in how long the company has been in existence

\*d. are interested in the company’s financial situation and other relevant business factors as well

*Correct answer: d*

*Learning Objective 1.8 ~ Give examples of the limitations of accounting information*

45.Subjectivity does not apply to the valuation of:

\*a. cash

b. inventory

c. property, plant and equipment

d. net accounts receivable

*Correct answer: a*

*Learning Objective 1.8 ~ Give examples of the limitations of accounting information*

46.The most senior accounting position in a corporation is generally referred to as the:

a. Managing Director

\*b. Chief Financial Officer

c. Head Accountant

d. Auditor

*Correct answer: b*

*Learning Objective 1.9 ~ Provide examples of new and exciting opportunities in the accounting discipline*

47.Firms of accountants who work for many different clients are known as:

a. financial accountants

b. private accountants

\*c. public accountants

d. company accountants

*Correct answer: c*

*Learning Objective 1.9 ~ Provide examples of new and exciting opportunities in the accounting discipline*

48.Which of the following has **not** been a traditional area of employment for accountants?

\*a. forensic accounting

b. audit and assurance

c. management accounting

d. tax accounting

*Correct answer: a*

*Learning Objective 1.9 ~ Provide examples of new and exciting opportunities in the accounting discipline*

49.Which of the following is **not** likely to be a growth area for the accountants of the future?

a. carbon accounting

\*b. transaction processing

c. forensic accounting

d. insolvency

*Correct answer: b*

*Learning Objective 1.9 ~ Provide examples of new and exciting opportunities in the accounting discipline*

50.The type and nature of work done by accountants that will be most valued in the future will be:

a. transaction processing

b. financial report preparation

\*c. functions that cannot be automated or outsourced

d. auditing

*Correct answer: c*

*Learning Objective 1.9 ~ Provide examples of new and exciting opportunities in the accounting discipline*

**Fill the Blanks**

51. Accounting is the process of identifying, measuring, recording and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ economic information for the purposes of decision-making.

a. communicating

*Learning Objective 1.1 The accounting process*

52. The work of recording financial transactions is normally carried out by a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ not an accountant.

a. bookkeeper

*Learning Objective 1.1 The accounting process*

53. The part of the accounting function within an organisation which includes costing, budgeting and planning is known as \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ accounting.

a. management

*Learning Objective 1.3 Financial accounting and management accounting*

54. A company’s financial statements include the Statement of Comprehensive Income, the Statement of Financial Position and the Statement of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

a. cash flows

*Learning Objective 1.3 Financial accounting and management accounting*

55. More than 120 countries worldwide prepare their financial statements following global accounting standards known as \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

a. International Financial Reporting Standards (IFRSs).

*Learning Objective 1.4 Globalisation of accounting*

56. One of ASIC's main roles is to ensure that companies comply with the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Act 2001.

a. Corporations

*Learning Objective 1.5 Sources of regulation*

57. The \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Reporting Council was established to oversee the AASB.

a. Financial

*Learning Objective 1.6 Australian and international accounting standards*

58. Entities that issues securities that are quoted on a stock market or made available to the public via a prospectus are known as \_\_\_\_\_\_\_\_\_\_\_\_\_ entities.

a. disclosing

*Learning Objective 1.6 Australian and international accounting standards*

59. CPA Australia and the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ are the two main professional accounting bodies in Australia for which an undergraduate degree is required for initial entry.

a. ICAA

*Learning Objective 1.6 Australian and international accounting standards*

60. Accounting reports prepared for users who have the authority to obtain the information they need are known as \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ purpose financial reports.

a. special

*Learning Objective 1.7 Conceptual Framework*

61. The two constraints imposed on the preparation of financial information are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and costs versus benefits.

a. timeliness

*Learning Objective 1.7 Conceptual Framework*

62. \_\_\_\_\_\_\_\_\_\_\_\_ purpose financial statements meet the information needs of a range of users unable to demand accounting information.

a. General

*Learning Objective 1.7 Conceptual Framework*

63. The accounting element \_\_\_\_\_\_\_\_\_\_\_\_ is defined as involving an inflow or other enhancement of assets, or decrease of liabilities, that results in an increase in equity other than any relating to contributions by equity participants.

a. income

*Learning Objective 1.7 Conceptual Framework*

64. Corporate \_\_\_\_\_\_\_\_\_\_\_\_\_\_ principles include appropriate auditing, board independence, corporate responsibility, financial transparency and information disclosure.

a. governance

*Learning Objective 1.8 Limitations of accounting information*

65. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ accountants help to solve crimes such as computer hacking and the theft of large amounts of money through hoax schemes on the internet.

a. Forensic

*Learning Objective 1.9 Careers in accounting*